



Open Textbook Network

Welcome!

Summer Institute 2019

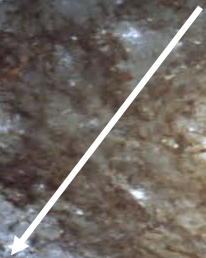


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YOU ARE HERE!





Meknight Rd


Meknight Rd

Meknight Rd

Meknight Rd

YOU ARE HERE!

Big Woods Lake

 Oak Ridge Hotel & Conference Center

Oak Ridge Dr



Acknowledging the Sacred Spaces on Which We Stand



- Woodlawn Culture or Mound Builders settled in 1200 B.C.
- Dakota, Iowa, Chippewa & Cheyenne tribes came later.
- *Chaska* is a Dakota word meaning firstborn son.

“Indian Mounds Park” by [McGjiever](#) is licensed under [CC By SA 3.0 License](#)



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Thank you.



Today's Agenda

8:30 - 9:00	Welcome & Introductions
9:00 – 9:45	Finding your way with the OTN
9:45 - 10:00	The OTN's Origins
10:00 - 10:30	Open Textbook Library
10:30 - 10:45	Break
10:45 - 11:15	Getting into a Faculty Frame of Mind
11:15 - 12:15	Faculty Workshop (part 1)
12:15 - 1:30	Lunch
1:30 - 2:45	Faculty Workshop (part 2)
2:45 - 3:00	Break
3:00 - 4:00	Program Building Blocks





Housekeeping

Community Norms



Suggestion Wall



Take good care.



Your OTN Team



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Administrative Specialist

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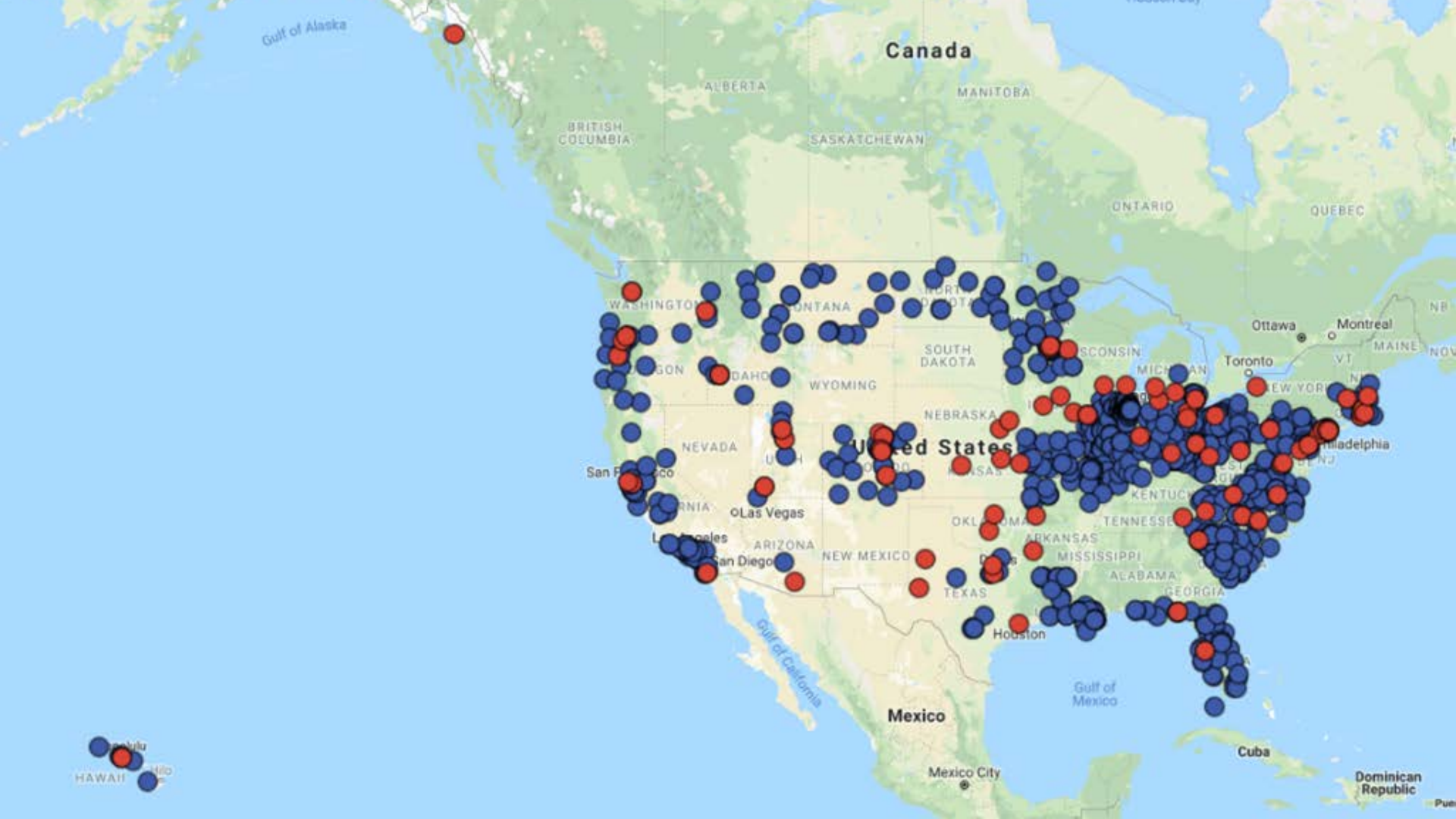
100+ MEMBERS

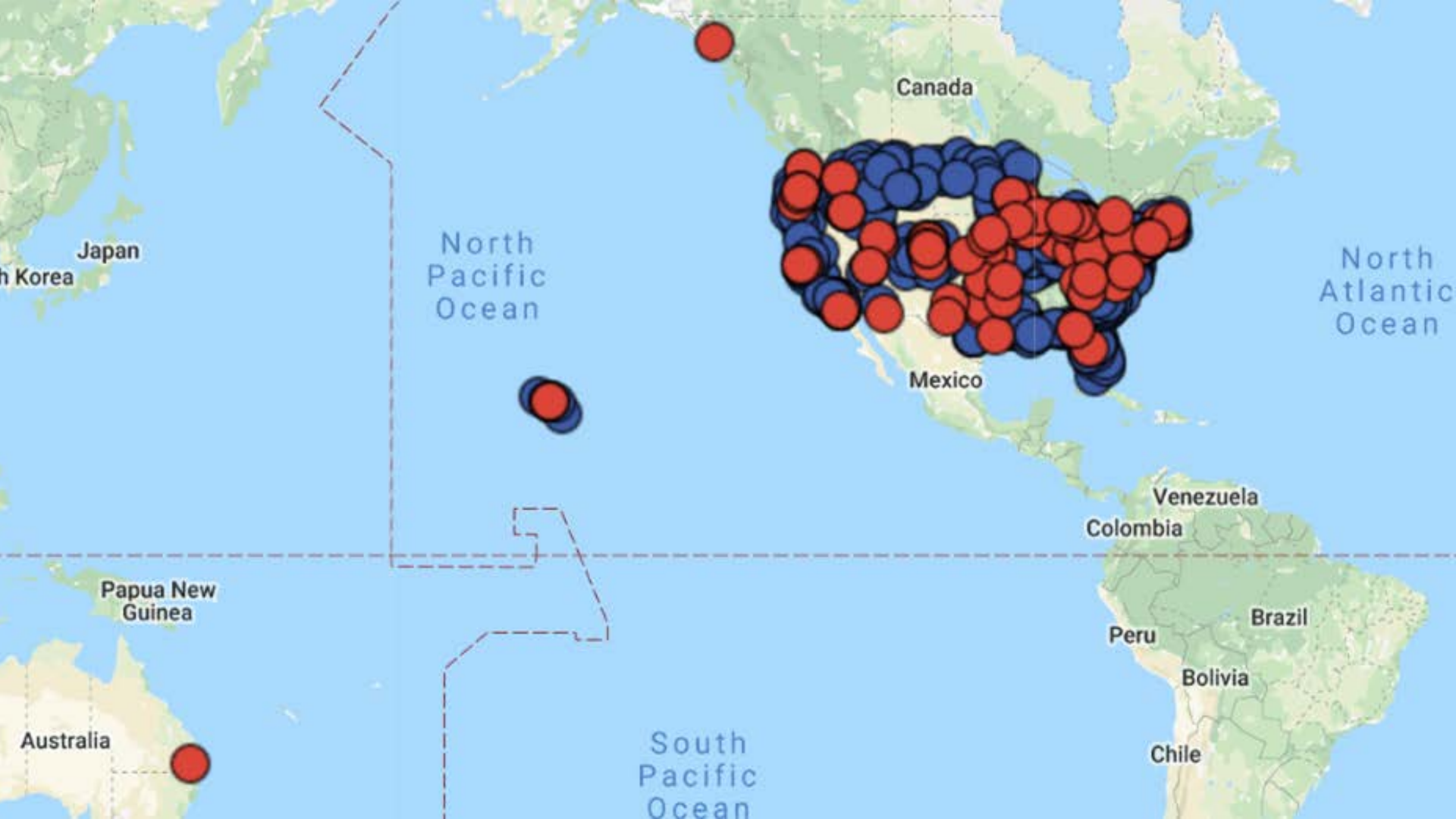
Kansas Ohio
Texas Missouri Alaska
Utah Minnesota Maryland
Oregon Michigan Rhode Island Illinois
Connecticut New Jersey
New Hampshire Hawaii
Colorado North Carolina Virginia
Oklahoma Massachusetts
Louisiana South Carolina
California Pennsylvania
Nebraska West Virginia Wisconsin Florida
Iowa North Dakota Arkansas Indiana
Montana Washington
Idaho Delaware Arizona
New York

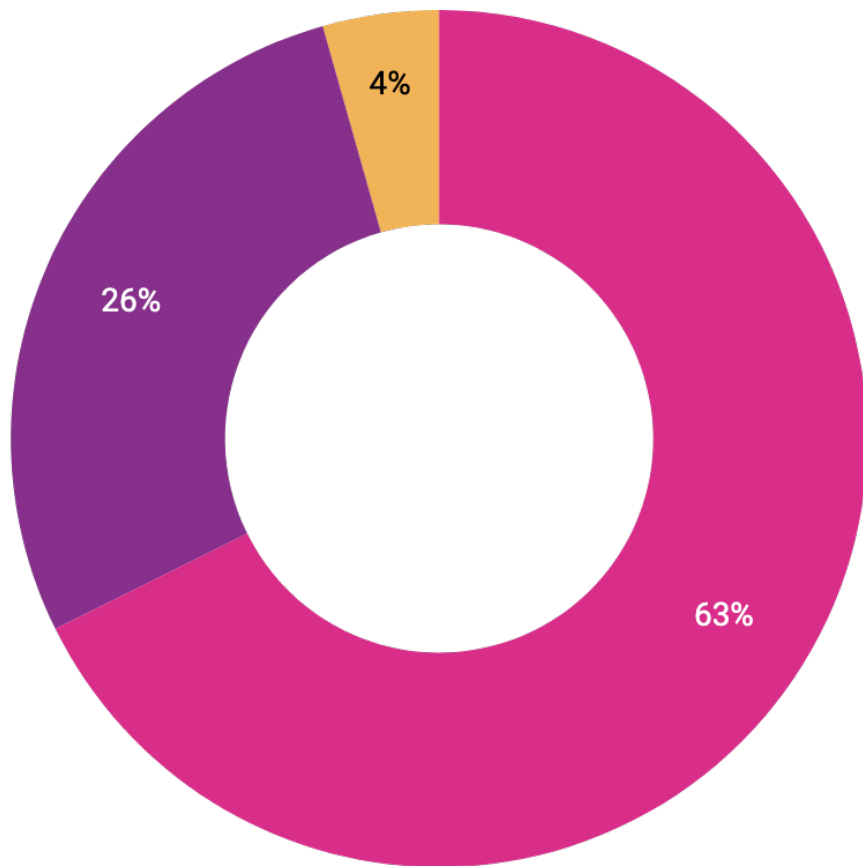
100+ CAMPUSES



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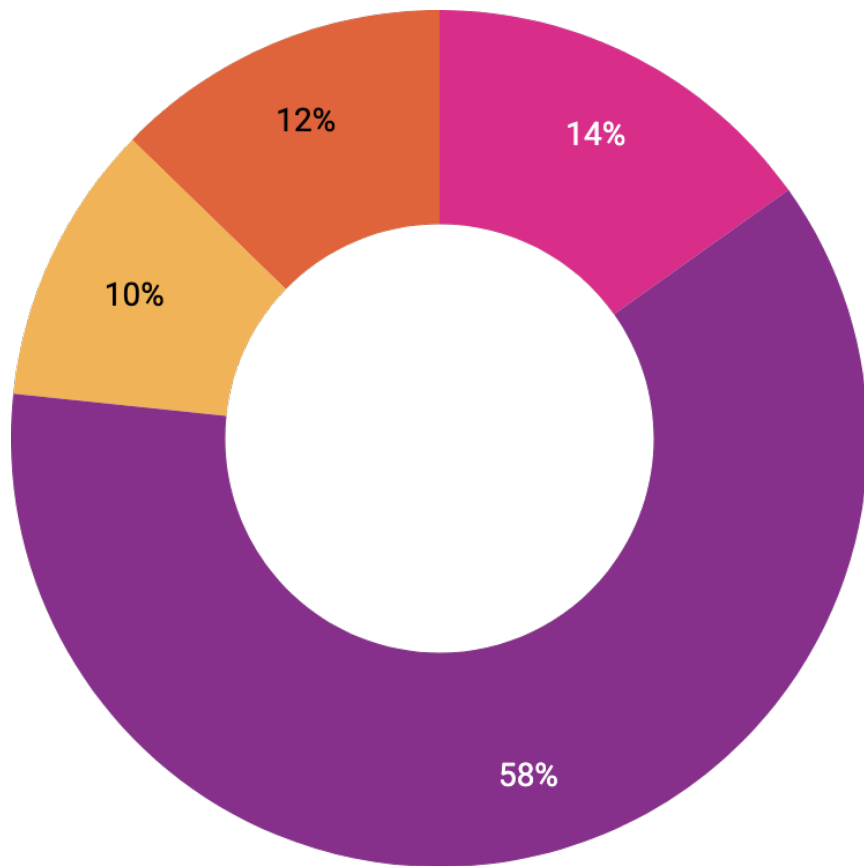






- Institution
- Consortium
- State-wide system





- CTL/Ed Support/Provost
- Library
- Affordable / OER
- Faculty





Strategies

- Action-based
- Adoption
- Publishing

Best Practices

- Guides
- Templates
- Expertise

+

Shared Solutions

- OER
- Slides
- Community Hub
- Data Dashboard

Community

- Working groups
- Google Group
- Social media
- OTNSI

Community





OTN Summer Institute & Summit

Tuesday

Wednesday

Thursday

Friday

OTN Summer Institute

Who: New community members

What: Building an open textbook program on your campus

OTN Summit

Who: The whole community

What: Community building, problem solving, next steps





“The Workshop” Strategy

Open Textbook Library

Makes faculty aware that there are open textbook options for them to consider

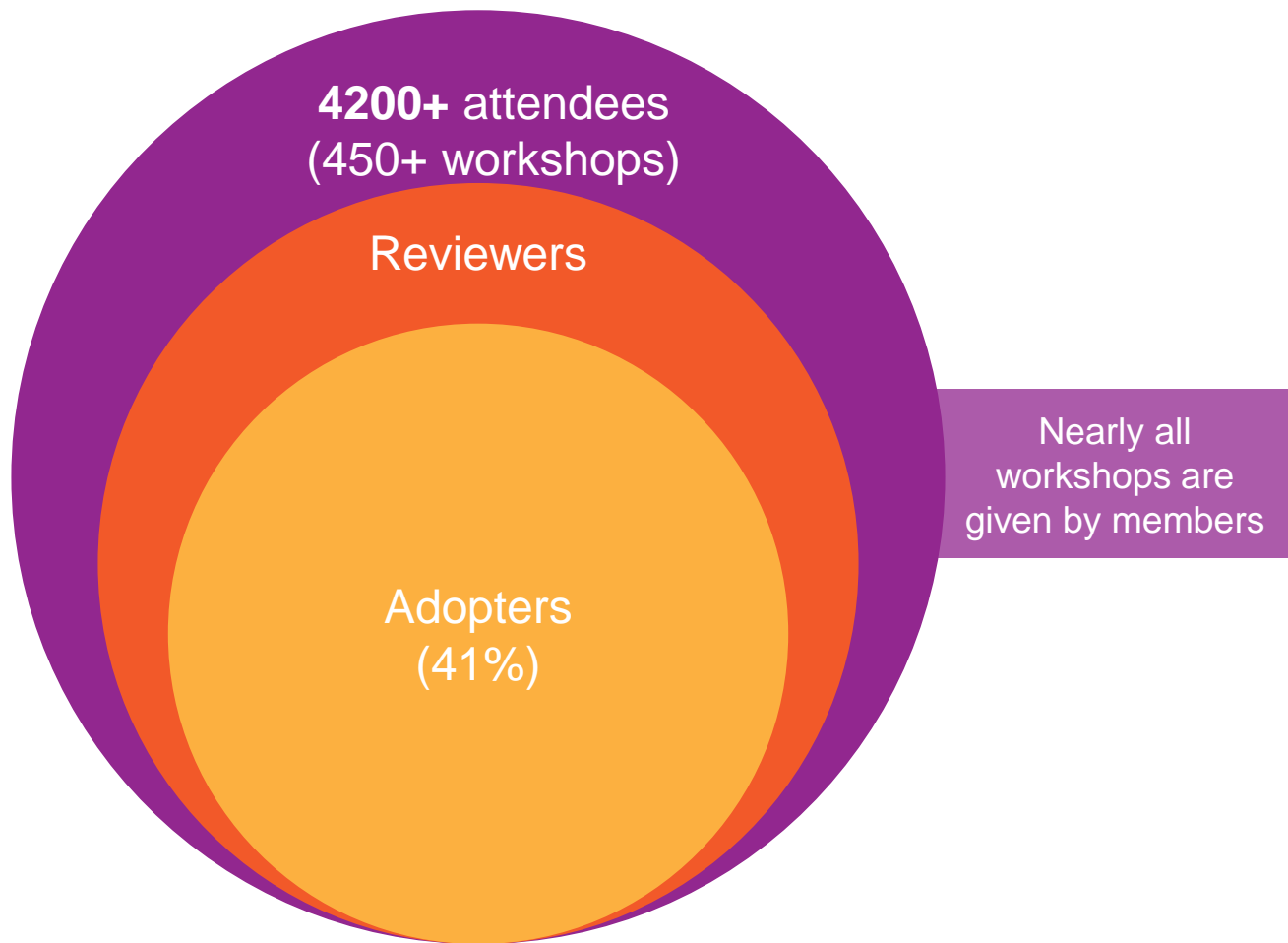
Workshop

Helps faculty understand what open textbooks are and addresses misconceptions and concerns

Review

Gets faculty to take the time to engage with a textbook so they can see if it could work for them





Ready?



Finding Your Way with the OTN Community

Using the handout:

1. Reflect
2. Partner
3. Share
4. Explore
5. Tweet
 - #hunt4OTNSI #OTNSI19



Finding Your Way with the OTN Community

1. To encourage connections to people you don't know or don't know well (in groups of three or four)
2. To help get you oriented to Oak Ridge Conference Center
3. To encourage reflection upon your open journey—where you have been, where you are going, and what you most need to keep moving forward
4. To have fun





**Let's see what you
found!**

Challenges



Dustin Fife @DustinTheFife · 5m

#OTNSI19 waste is a challenge all OER projects face



This w



Brittany Dudek @BrittanyDudek · 17s



Closed doors are only a temporary challenge for us! [#otnsi19](#)
[#hunt4otnsi](#)





Adam Dastrup @AdamDastrup · 17s



#OTNSI19



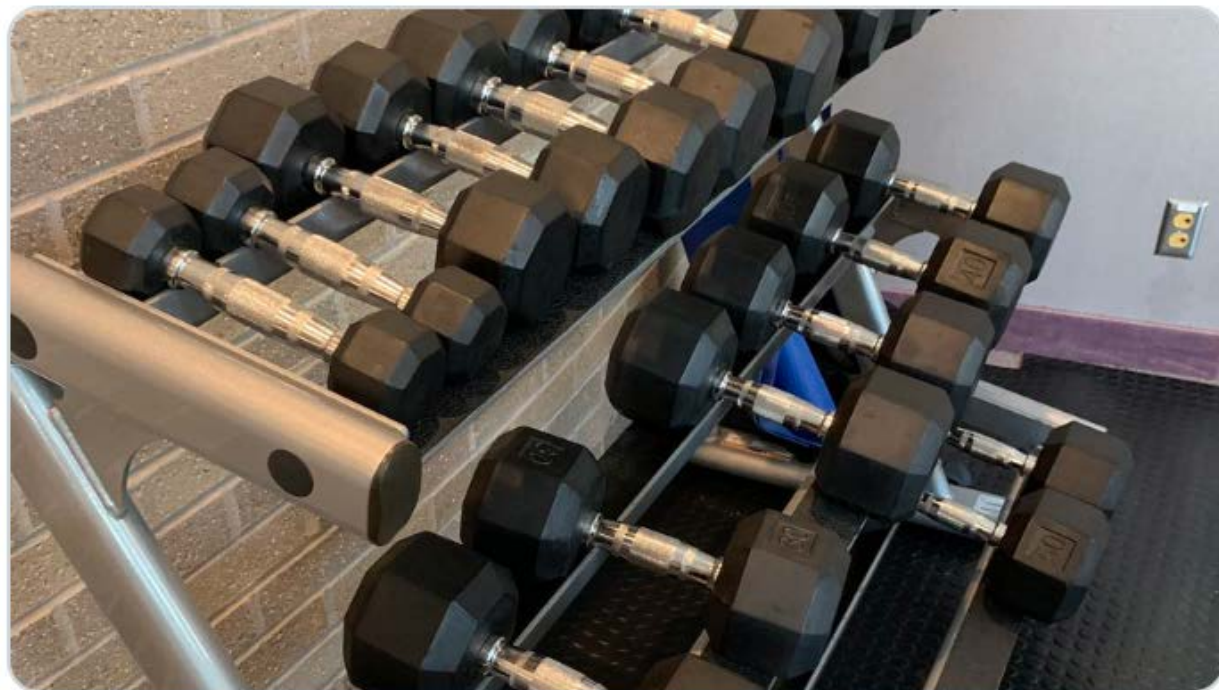
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Jennifer Beamer @jenbeamer · 45s



"Resistance is futile from open textbooks ... [#hunt4otnsi](#) [#otnsi19](#)



Roles

e Wilson @mongoliamel · 2m

ready to do the heavy lifting to get the open t
e off the ground at our schools! #OTNSI19





Ali @tangerinerinds · 2m



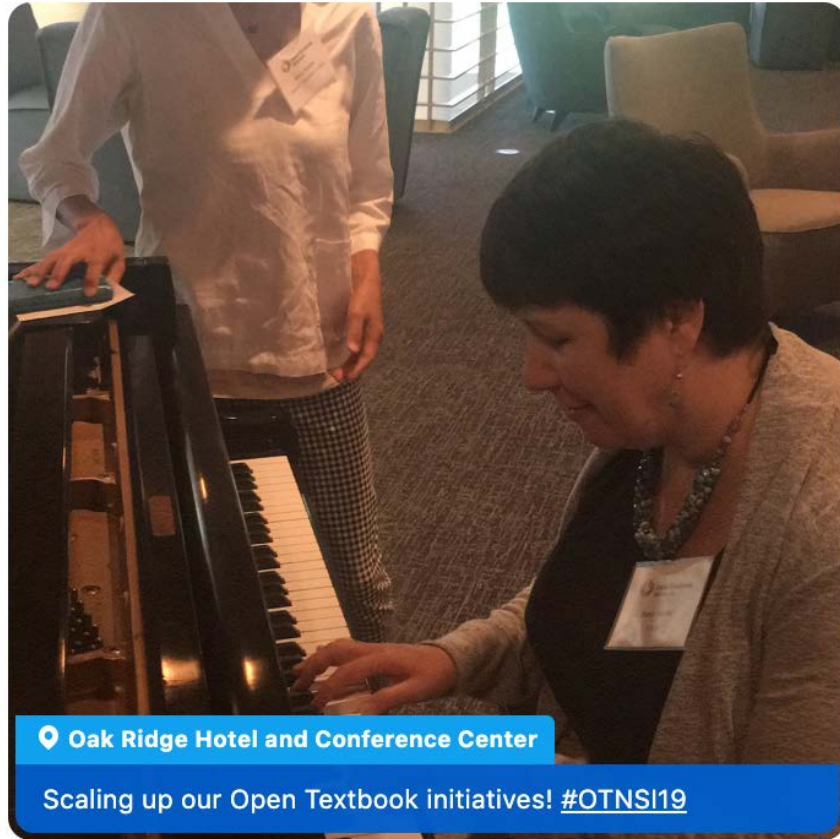
This symbolizes each of our roles in our initiatives [#hunt4otnsi](#)
[#OTNSI19](#)



Attitudes



Melanie Wilson @mongoliamel · 2m



📍 Oak Ridge Hotel and Conference Center

Scaling up our Open Textbook initiatives! [#OTNS19](#)



1



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Jennifer Beamer @jenbeamer · 27s



Shiny and promising [#otnsi19](#) [#hunt4otnsi](#) new OTN peeps





Brittany Dudek @BrittanyDudek · 1m

Taking charge of our open textbook initiatives! [#otnsi19](#)
[#hunt4otnsi](#)



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Melanie Wilson @mongoliamel · 34s



 **Oak Ridge Conference Center**

Such a beautiful location for the conference! [#OTNS19](#)



Mark Fields @CareerEdDean · 51s



[#OTNS19](#) [#hunt4otnci](#)

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Brittany Dudek @BrittanyDudek · 31s



Building a strong, promising open initiative at our institutions!
[#otnsi19](#) [#hunt4otnsi](#)



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Dustin Fife @DustinTheFife · 27s

#OTNSI19 gives us the supplies we need to get started...

Was that sufficiently cheesy @thesheck and @open_textbooks ?



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Regina Gong @drgong · 6m



Found the gym and with this treadmill, we're going to go and run with our [#OER](#) initiative for sure. [#hunt4otnsi](#) [#OTNSI19](#)
[@open_textbooks](#)



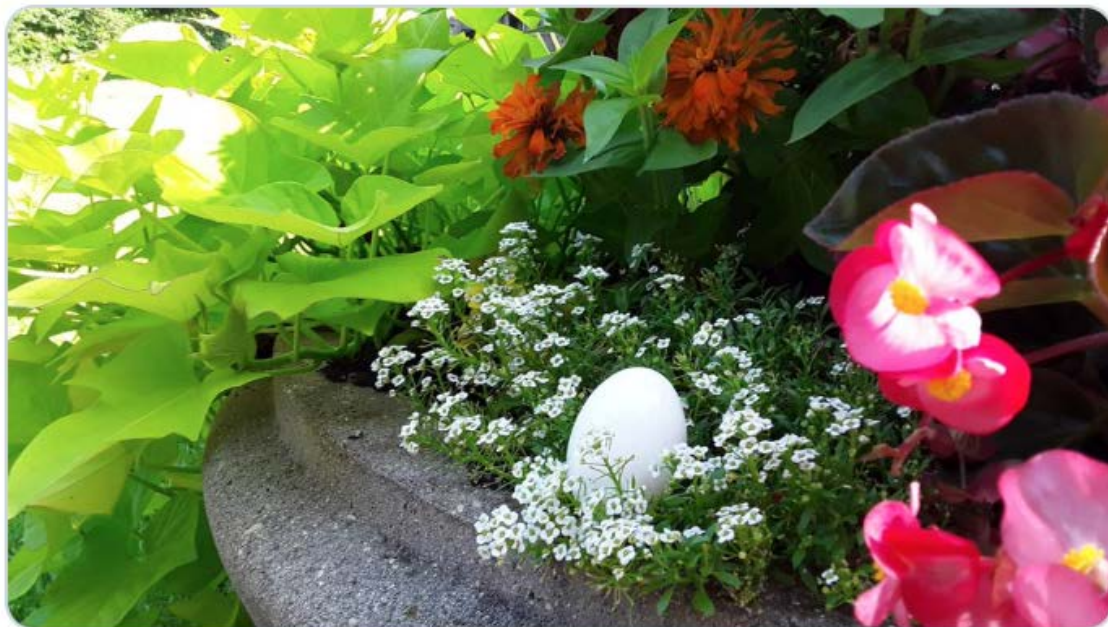
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spencer e @spencando · 2m



Much like this egg, our work in OER must be cared for and supported until the day we are ready to hatch; not long after we'll soar like eagles! [#hunt4otnsi](#) [#OTNS119](#)





Brittany Dudek @BrittanyDudek · 1m



[#otnsi19](#) [#hunt4otnsi](#) gearing up for a inspiring day talking about [#oer](#)



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What Does a Successful* Open Textbook Program Look Like?

*The Big Picture



Goal:

Open textbooks are the default choice by faculty.





Faculty Adoptions



Awareness





Faculty Adoptions

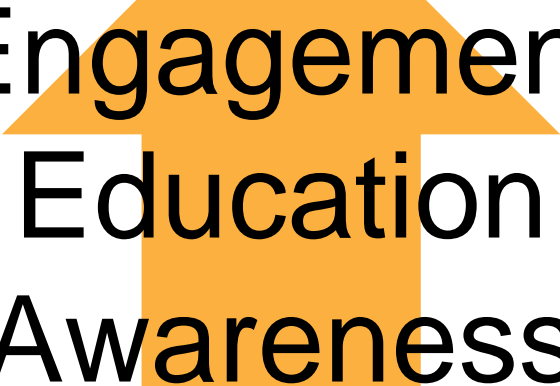


Education
Awareness



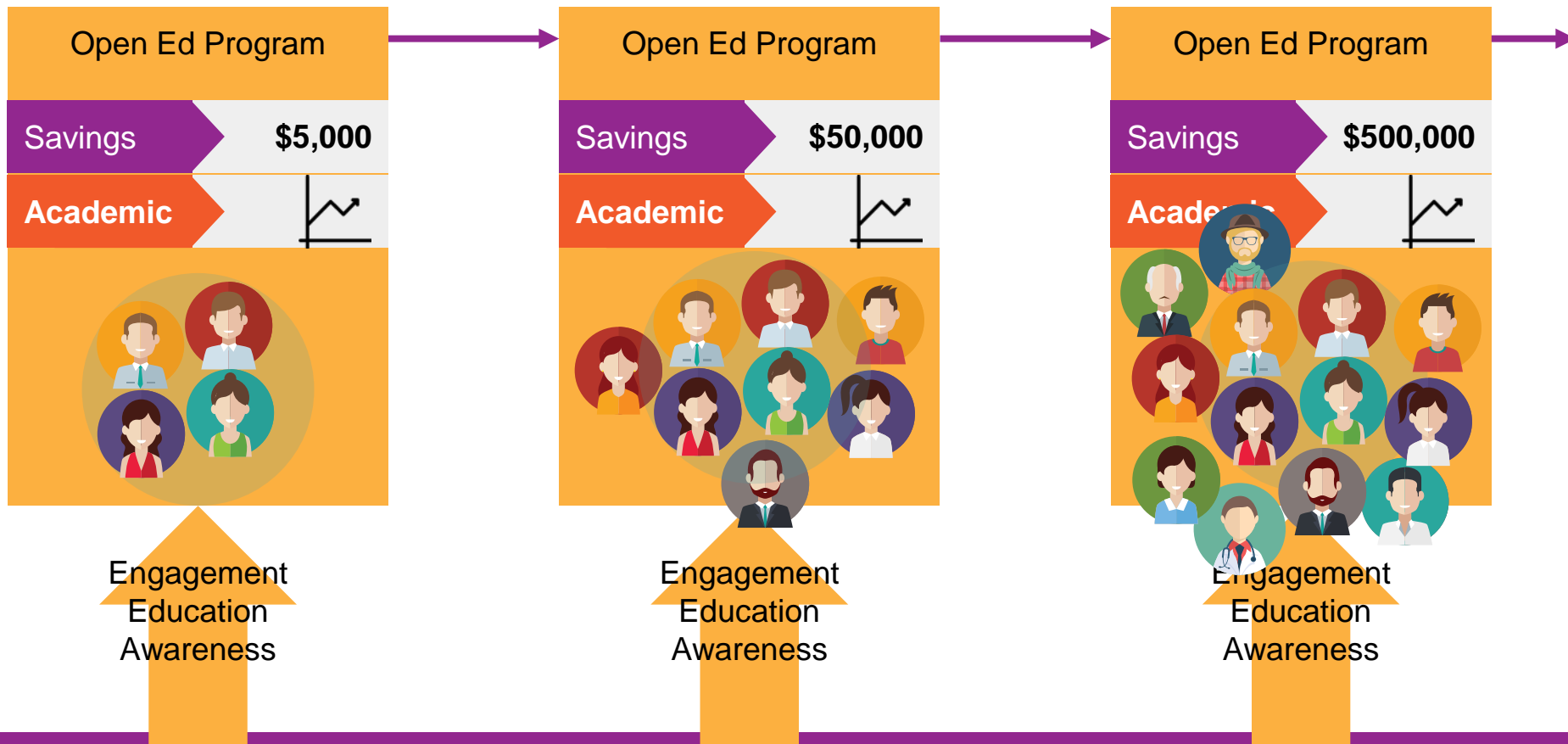


Faculty Adoptions



Engagement
Education
Awareness





Understand barriers and how to address them



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Barriers to Faculty Adoption

- Faculty aren't aware that open textbooks are an option
- Faculty don't know where to find open textbooks



Open Textbook Library

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Textbooks every student can access and afford

Open textbooks are textbooks that have been funded, published, and licensed to be freely used, adapted, and distributed. These books have been reviewed by faculty from a variety of colleges and universities to assess their quality. These books can be downloaded for no cost, or printed at low cost. All textbooks are either used at multiple higher education institutions; or affiliated with an institution, scholarly society, or professional organization.

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open.umn.edu



Awareness





Adoptions: 0



Awareness



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Barriers to Faculty Adoption

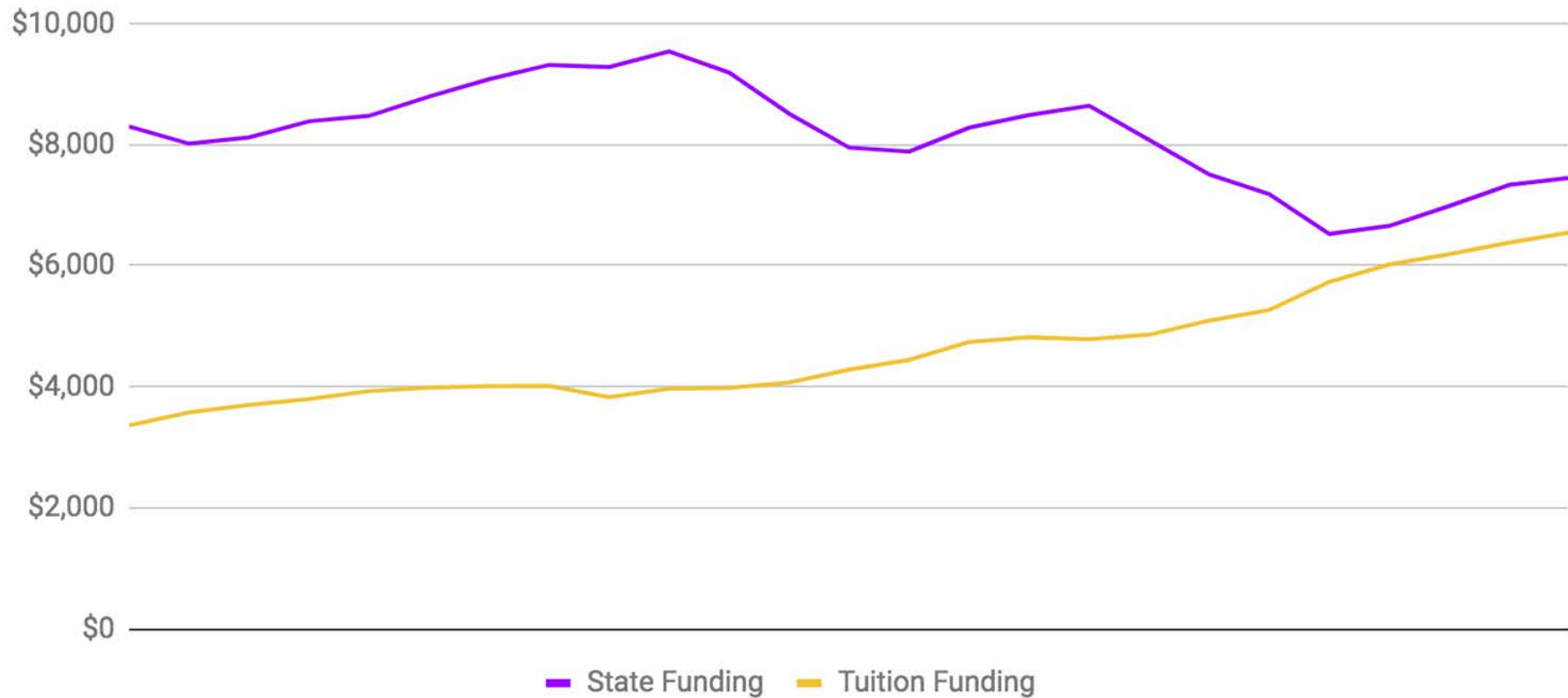
- Faculty aren't aware that open textbooks are an option
- Faculty don't know where to find open textbooks
- Faculty don't understand the urgency of student financial stress, and how it can impact students academically
- Faculty don't know what open textbooks are
- Faculty confuse open textbooks with electronic textbooks



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Higher Education Funding - US

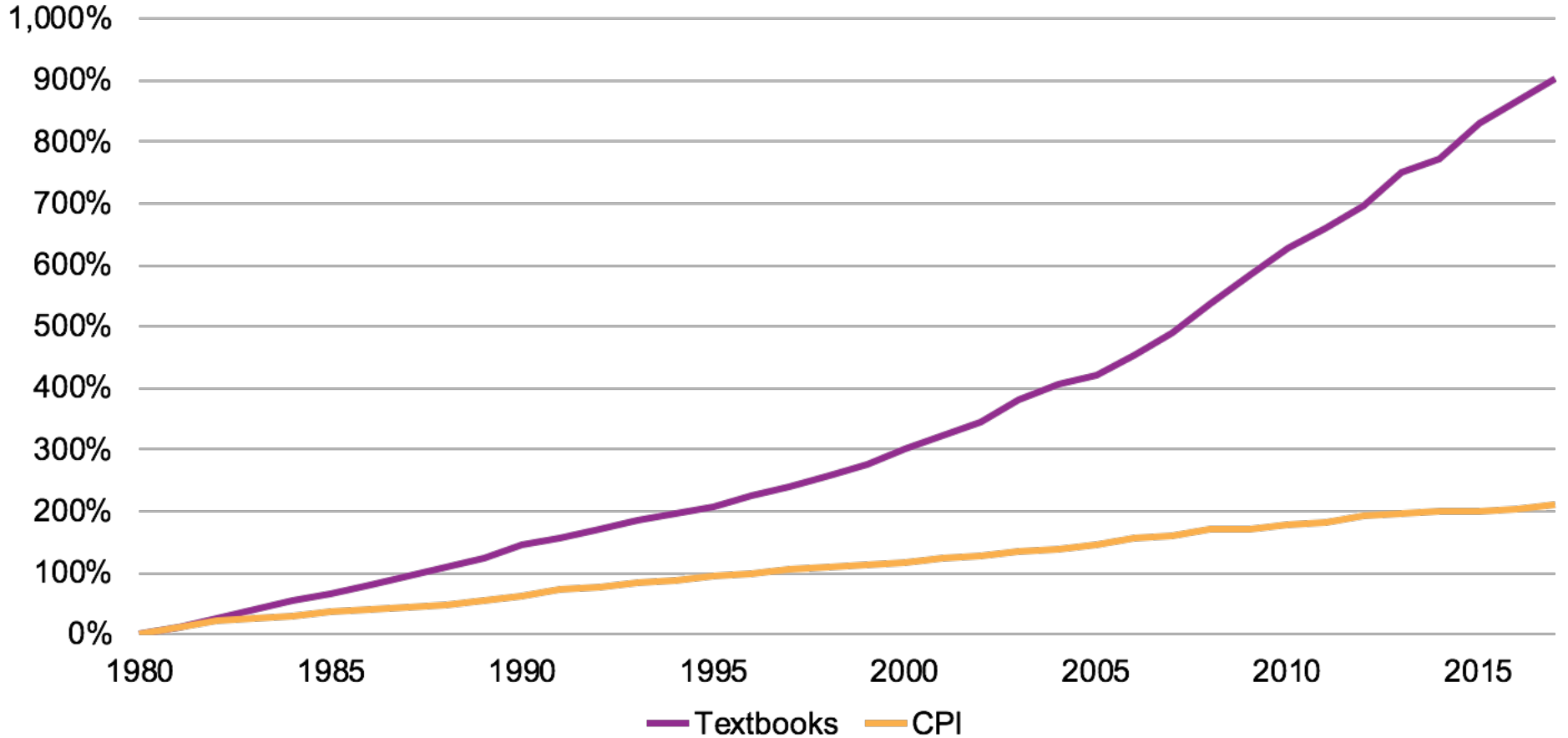


<http://www.sheeo.org>



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Increase in Textbook Prices





In your academic career, has the cost of required textbooks caused you to:

2012	2016	
63.6%	66.5%	Not purchase the required textbook
49.2%	47.6%	Take fewer courses
45.1%	45.5%	Not register for a specific course
33.9%	37.6%	Earn a poor grade
26.7%	26.1%	Drop a course
17.0%	19.8%	Fail a course



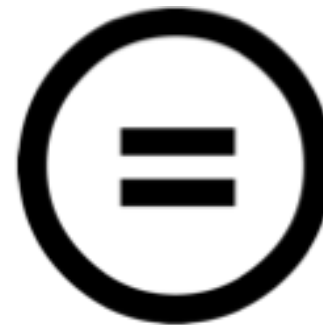
BY



NC



SA



ND



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Adoptions: 0



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Barriers to Faculty Adoption

- Faculty aren't aware that open textbooks are an option
- Faculty don't know where to find open textbooks
- Faculty don't understand the urgency of student financial stress, and how it can impact students academically
- Faculty don't know what open textbooks are
- Faculty confuse open textbooks with electronic textbooks
- Faculty are skeptical of the quality of open textbooks



Engagement
Education
Awareness



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Barriers to Faculty Adoption

- Faculty aren't aware that open textbooks are an option
- Faculty don't know where to find open textbooks
- Faculty don't understand the urgency of student financial stress, and how it can impact students academically
- Faculty don't know what open textbooks are
- Faculty confuse open textbooks with electronic textbooks
- Faculty are skeptical of the quality of open textbooks
- Faculty have limited time to engage in reviewing open textbooks



**Open Textbook
Library**

GO

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Make a difference in your students' lives with free, openly-licensed textbooks.

Textbooks every student can access and afford

Open textbooks are textbooks that have been funded, published, and licensed to be freely used, adapted, and distributed. These books have been reviewed by faculty from a variety of colleges and universities to assess their quality. These books can be downloaded for no cost, or printed at low cost. All textbooks are either used at multiple higher education institutions; or affiliated with an institution, scholarly society, or professional organization.

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Engagement
Education
Awareness



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Adoptions: 11

(out of 9!)





At University of Minnesota:

Each year, those faculty save students
nearly

\$100,000+ / year





“The Workshop” Strategy

Open Textbook Library

Makes faculty aware that there are open textbook options for them to consider

Workshop

Helps faculty understand what open textbooks are and addresses misconceptions and concerns

Review

Gets faculty to take the time to engage with a textbook so they can see if it could work for them



Open Textbook Library



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What is the OTL and how does it fit in?

1. Resource: Online resource for the common good

- Goal is to be a comprehensive referatory

2. Strategy: Faculty at member institutions review textbooks as part of the workshop

- Goal is to connect faculty to open options



Resource:
Comprehensive referatory

open.umn.edu/opentextbooks



Four criteria for inclusion:

- ✓ Openly licensed to allow for editing
- ✓ Complete, portable file
- ✓ Institutional or scholarly society affiliation, or used in more than one location
- ✓ Original (unless it's a major overhaul for a new audience)



How is criteria developed?

- With faculty user top of mind
- Consultation with steering committee
- Strategic considerations for future
- ... And it evolves



What's in there?

- 625(ish) textbooks
 - See the exact # in the Community Hub
 - Suggestions welcome via form or email
- Organized by World Library's Outline of Academic Disciplines
 - Books may be listed in more than one subject
- Menu shows # books per subject



Open Textbook Library

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Accounting & Finance

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Human Resources

Management

Marketing

Computer Science & Information Systems

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Education

Engineering

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ss and afford

een funded, published, and licensed to be freely used, adapted, and distributed. These books have colleges and universities to assess their quality. These books can be downloaded for no cost, or r used at multiple higher education institutions; or affiliated with an institution, scholarly society, or ntly includes 616 textbooks, with more being added all the time.

y the [Center for Open Education](#) and the [Open Textbook Network](#).

New Books

In Development

15	Accounting & Finance
57	Business
67	Computer Science & Information Systems
20	Economics
42	Education
22	Engineering
117	Humanities
17	Journalism, Media Studies & Communications
57	Law
81	Mathematics
9	Medicine
58	Natural Sciences
49	Social Sciences
16	Student Success





How do I know what's in there?

- Search
- Live, cumulative MARC and .csv records
- Working with OCLC

open.umn.edu/opentextbooks/discovery



Where do the books come from?

- Library publishers
- Funded initiatives
- Independent authors
- Discipline collectives



The Art of Being Human: A Textbook for Cultural Anthropology

[\(1 review\)](#)



Michael Wesch, Kansas State University

Pub Date: 2018

ISBN 13: 9781944548131

Publisher: [New Prairie Press](#)

Language: English

[Edit](#)

Read this book

MULTIPLE
FORMATS
(PDF, KINDLE,
E-PUB, .MOBI)

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Table of Contents

- Lesson 1: Fieldwork
- Lesson 2: Culture
- Lesson 3: Evolution
- Lesson 4: Language
- Lesson 5: Infrastructure
- Lesson 6: Social Structure
- Lesson 7: Superstructure
- Lesson 8: Globalization
- Lesson 9: "The Good Life"
- Lesson 10: The Art of Being Human

About the Book

Anthropology is the study of all humans in all times in all places. But it is so much more than that. "Anthropology requires strength, valor, and courage," Nancy Scheper-Hughes noted. "Pierre Bourdieu called anthropology a combat sport, an extreme sport as well as a tough and rigorous discipline. ... It teaches students not to be afraid of getting one's hands dirty, to get down in the dirt, and to commit yourself, body and mind. Susan Sontag called anthropology a "heroic" profession." What is the payoff for this heroic journey? You will find ideas that can carry you across rivers of doubt and over mountains of fear to find the the light and life of places forgotten. Real anthropology cannot be contained in a



Algebra and Trigonometry

[\(13 reviews\)](#)



Jay Abramson, Arizona State University

Pub Date: 2015

ISBN 13: 9781938168376

Publisher: [OpenStax](#)

Language: English

[Edit](#)

Read this book

[PDF](#)[ONLINE](#)

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Reviews

[Learn more about reviews.](#)



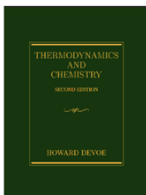
Reviewed by Babul Saha, Adjunct Lecturer, LAGCC on 5/17/19

Table of Contents

- 1 Prerequisites
- 2 Equations and Inequalities
- 3 Functions
- 4 Linear Functions
- 5 Polynomial and Rational Functions
- 6 Exponential and Logarithmic Functions
- 7 The Unit Circle: Sine and Cosine Functions
- 8 Periodic Functions
- 9 Trigonometric Identities and Equations
- 10 Further Applications of Trigonometry
- 11 Systems of Equations and Inequalities
- 12 Analytic Geometry
- 13 Sequences, Probability, and Counting Theory

About the Book

Algebra and Trigonometry provides a comprehensive and multi-layered exploration of algebraic principles. The text is suitable for a typical introductory Algebra & Trigonometry course, and was developed to be used flexibly. The modular approach and the richness of content ensures that the book meets the needs of a variety of programs. *Algebra and Trigonometry* guides and



Thermodynamics and Chemistry

[\(0 reviews\)](#)

No ratings

Howard DeVoe, University of Maryland

Pub Date: 2019

Publisher: [Howard DeVoe](#)

Language: English

[Edit](#)

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Reviews

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Table of Contents

- 1 Introduction
- 2 Systems and Their Properties
- 3 The First Law
- 4 The Second Law
- 5 Thermodynamic Potentials
- 6 The Third Law and Cryogenics
- 7 Pure Substances in Single Phases
- 8 Phase Transitions and Equilibria of Pure Substances
- 9 Mixtures
- 10 Electrolyte Solutions
- 11 Reactions and Other Chemical Processes
- 12 Equilibrium Conditions in Multicomponent Systems
- 13 The Phase Rule and Phase Diagrams
- 14 Galvanic Cells

About the Book

Thermodynamics and Chemistry is designed primarily as a textbook for a one-semester course in classical chemical thermodynamics at the graduate or undergraduate level. It can also serve as a supplementary text and thermodynamics



[Edit](#)

Perspectives: An Open Invitation to Cultural Anthropology

[\(5 reviews\)](#)



Nina Brown, Community College of Baltimore County

Laura Gonzalez, San Diego Miramar College

Thomas McIlwraith, University of Guelph

Pub Date: 2017

ISBN 13: 9781931303552

Publisher: [American Anthropological Association](#)

Language: English

Read this book

MULTIPLE
FORMATS
(PDF, KINDLE,
E-PUB, .MOBI)

Table of Contents

- 1. The Development of Anthropological Ideas
- 2. The Culture Concept
- 3. Doing Fieldwork: Methods in Cultural Anthropology
- 4. Language
- 5. Subsistence
- 6. Economics
- 7. Political Anthropology: A Cross-Cultural Comparison
- 8. Family and Marriage
- 9. Race and Ethnicity
- 10. Gender and Sexuality
- 11. Religion
- 12. Globalization
- 13. Culture and Sustainability
- 14. Performance
- 15. Health and Medicine
- 16. Seeing Like an Anthropologist: Anthropology in Practice
- 17. Media Anthropology: Meaning, Embodiment, Infrastructure, and Activism
- 18. Public Anthropology



What if something happens to the books?

Thank you to Colorado State University
Libraries for a dark archive

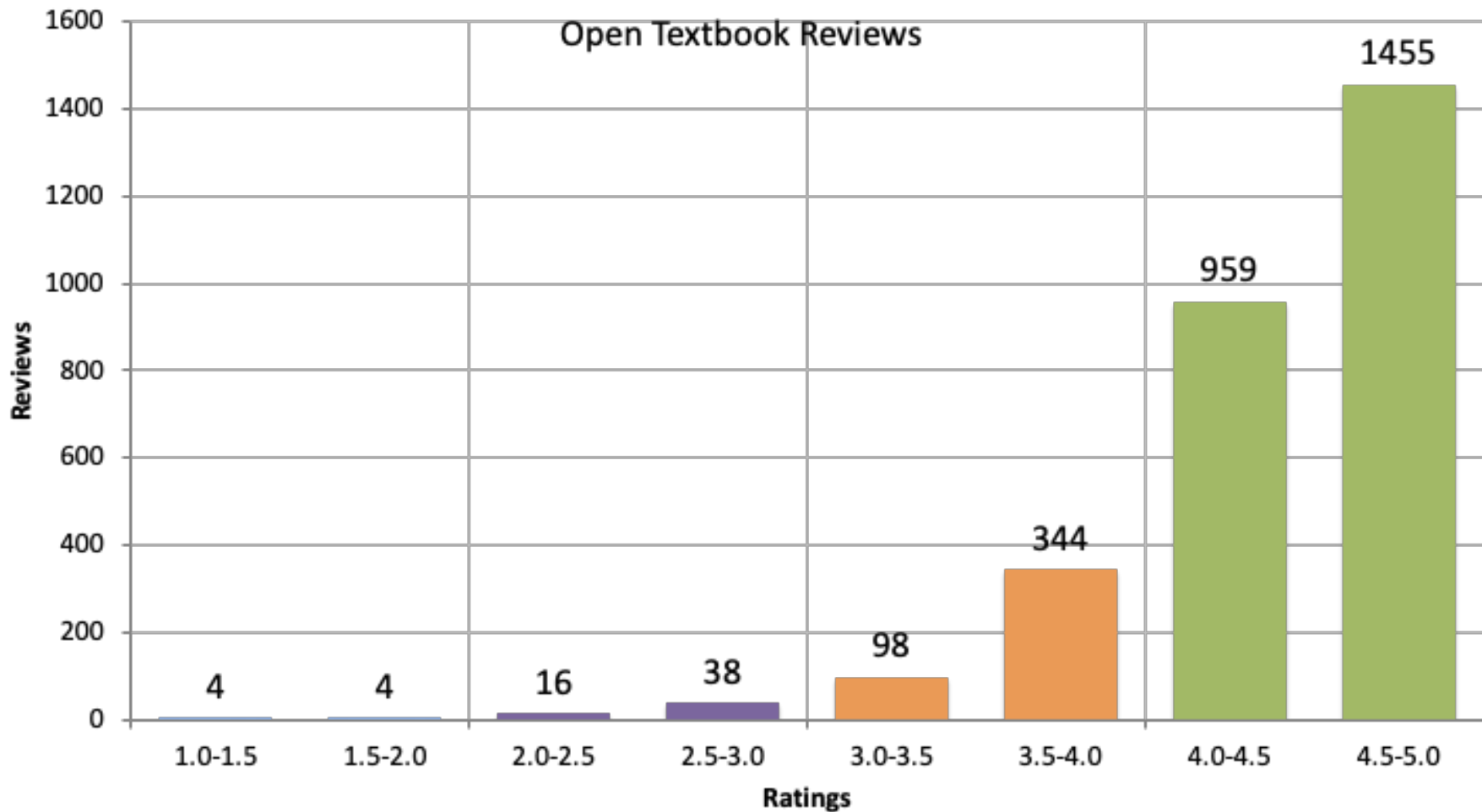


Strategy: Connect faculty to open options

open.umn.edu/opentextbooks



68% faculty reviewed





Open Textbooks Review Criteria:

Comprehensiveness

The text covers all areas and ideas of the subject appropriately and provides an effective index and/or glossary.

Content Accuracy

Content is accurate, error-free and unbiased.

Relevance Longevity

Content is up-to-date, but not in a way that will quickly make the text obsolete within a short period of time. The text is written and/or arranged in such a way that necessary updates will be relatively easy and straightforward to implement.

Clarity

The text is written in lucid, accessible prose, and provides adequate context for any jargon/technical terminology used.

Consistency

The text is internally consistent in terms of terminology and framework.

Modularity

The text is easily and readily divisible into smaller reading sections that can be assigned at different points within the course (i.e., enormous blocks of text without subheadings should be avoided). The text should not be overly self-referential, and should be easily reorganized and realigned with various subunits of a course without presenting much disruption to the reader.

Organization Structure Flow

The topics in the text are presented in a logical, clear fashion.

Interface

The text is free of significant interface issues, including navigation problems, distortion of images/charts, and any other display features that may distract or confuse the reader.

Grammatical Errors

The text contains no grammatical errors.

Cultural Relevance

The text is not culturally insensitive or offensive in any way. It should make use of examples that are inclusive of a variety of races, ethnicities, and backgrounds.

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Textbooks in Development

In Development

Foundations of Educational
Technology

Published by Oklahoma State University

Rain or Shine

Published by Oklahoma State University

Technical Writing

Published by Oklahoma State University

Critical Feminist Methodologies

Published by Oklahoma State University

A Guide to the Gothic

Published by University of North Texas

More Textbooks in Development »

- Inspired by community
- Publishing Pipeline working group
- Highlights member publishing
- Available to members in the Hub
- Potential to connect collaborators...

open.umn.edu/opentextbooks



Building Towards Our Future

- Direct management of resources
- Create community around books
- Connect authors with adopters and collaborators
- Generate content, like ancillaries



Questions / Suggestions?

Karen Lauritsen: klaurits@umn.edu

Break! Meet back at 10:55am

Faculty Workshop Prep: Faculty Frame of Mind



“The Workshop” Strategy

Open Textbook Library

Makes faculty aware that there are open textbook options for them to consider

Workshop

Helps faculty understand what open textbooks are and addresses misconceptions and concerns

Review

Gets faculty to take the time to engage with a textbook so they can see if it could work for them





Faculty Frame of Mind

When faculty walk into your workshop, where are they holistically? What's happening in their lives? What's on their minds and in their hearts?

We'll consider these questions by creating faculty personas to prepare us for the workshop.



Personas

What is a persona?



Personas

What is a persona?

A persona is a character or type that represents a cluster of users who exhibit similar behavioral patterns. Behaviors, attitudes, and motivations are common to a "type" regardless of age, gender, education, and other typical demographics. In fact, personas span demographics. - UX Magazine



Goals: Faculty Frame of Mind

- Empathy and compassion
- Think about real people and their lives
- Not demonize anyone
- Consider who's in the room at a workshop



Overview: Faculty Frame of Mind

- Each table will develop a faculty persona based on persona sketches, or basic details we've already created. You'll flesh out the rest together.
- It will require imagination, so there are no right or wrong answers. Just make it up! We are going to go quickly, to keep us from overthinking or getting stuck on details. We'll keep time for you.
- Again, the goal in developing a faculty persona is so that you can walk in this person's shoes and see things through their eyes.
- We've created a worksheet....



Step by Step: Faculty Frame of Mind

15 minutes (Steps 1 & 2)

Please assign one person at your table to take notes, with the goal of remembering your faculty persona details.

1. As a table, review the brief info given to you about your persona.
2. As a table, take 15 minutes to flesh out your persona by answering the worksheet questions and, if you wish, your own questions.

Bonus options!

- Contribute something true about yourself that will become part of this persona.
- Draw a picture of the faculty member persona.



How-to: Faculty Frame of Mind

5 minutes (Step 3)

Based on your persona description, what concerns does this person have about OER? Talk amongst your table.



How-to: Faculty Frame of Mind

5 minutes (Step 4)

Now, prepare to present a 30-second verbal summary about your persona. We will time you! We suggest one short sentence each about this person's 1) personal life, 2) professional life and 3) teaching life.

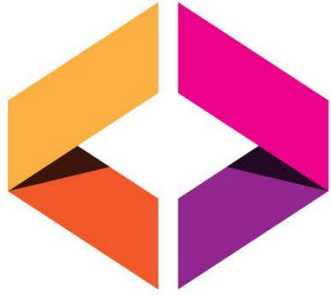


How-to: Faculty Frame of Mind

5-10 minutes (Step 5)

- Share your table's 30 second persona summary with the whole group.
- Keep this person in mind as you experience the workshop. Spend the next few hours with this person's competing priorities, concerns and history...

The Faculty Workshop (in two parts)



Open Textbook Network

OPEN TEXTBOOKS

Access, Affordability, and Academic Success

David Ernst, PhD

University of Minnesota



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United Nations

Universal Declaration *of* Human Rights



“...higher
education shall be
equally
accessible to all”

Mission

University of Minnesota

The University of Minnesota, founded in the belief that **all people are enriched by understanding**, is dedicated to the advancement of learning and the search for truth; to the sharing of this knowledge through education for a diverse community; and to the application of this knowledge to benefit the people of the state, the nation, and the world.



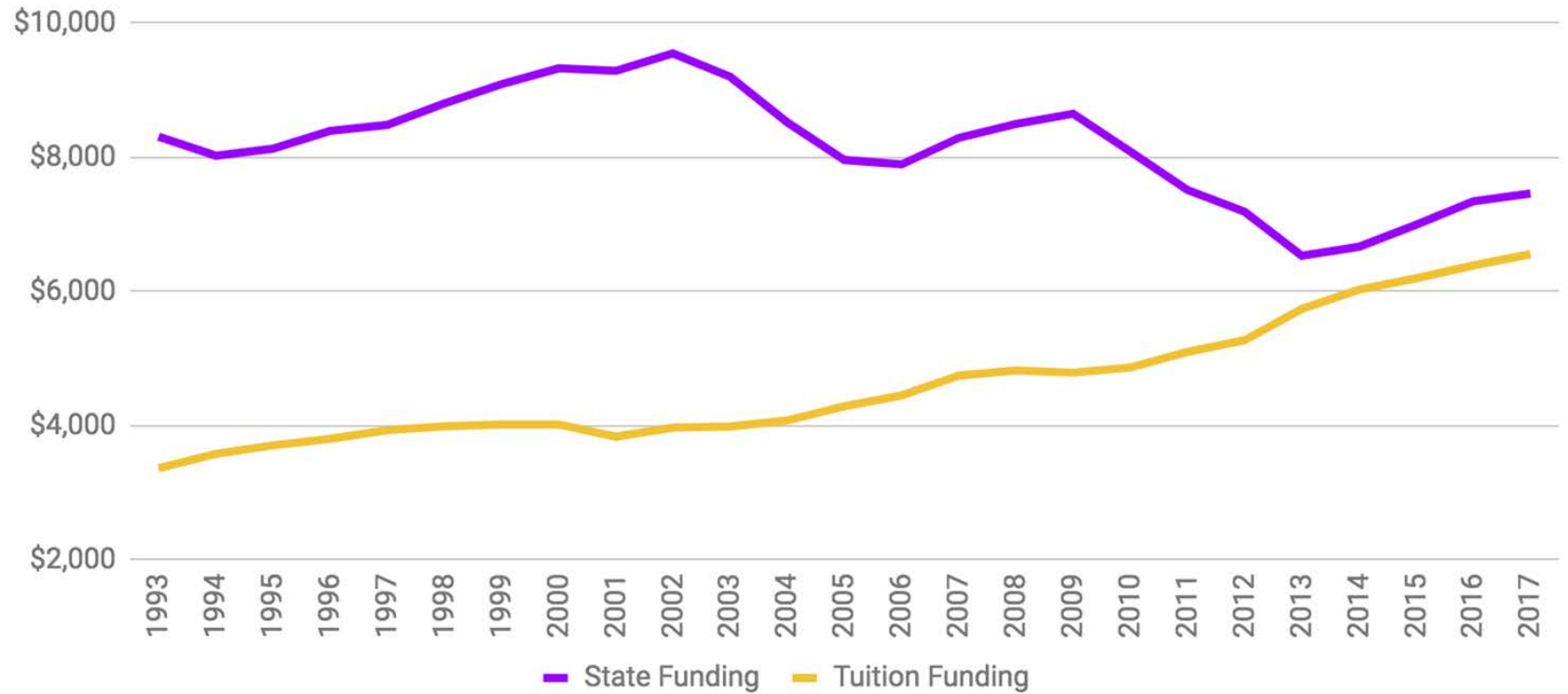
The cost barrier kept

2.4 million

low and moderate-income college-qualified high school graduates from completing college in the previous decade.

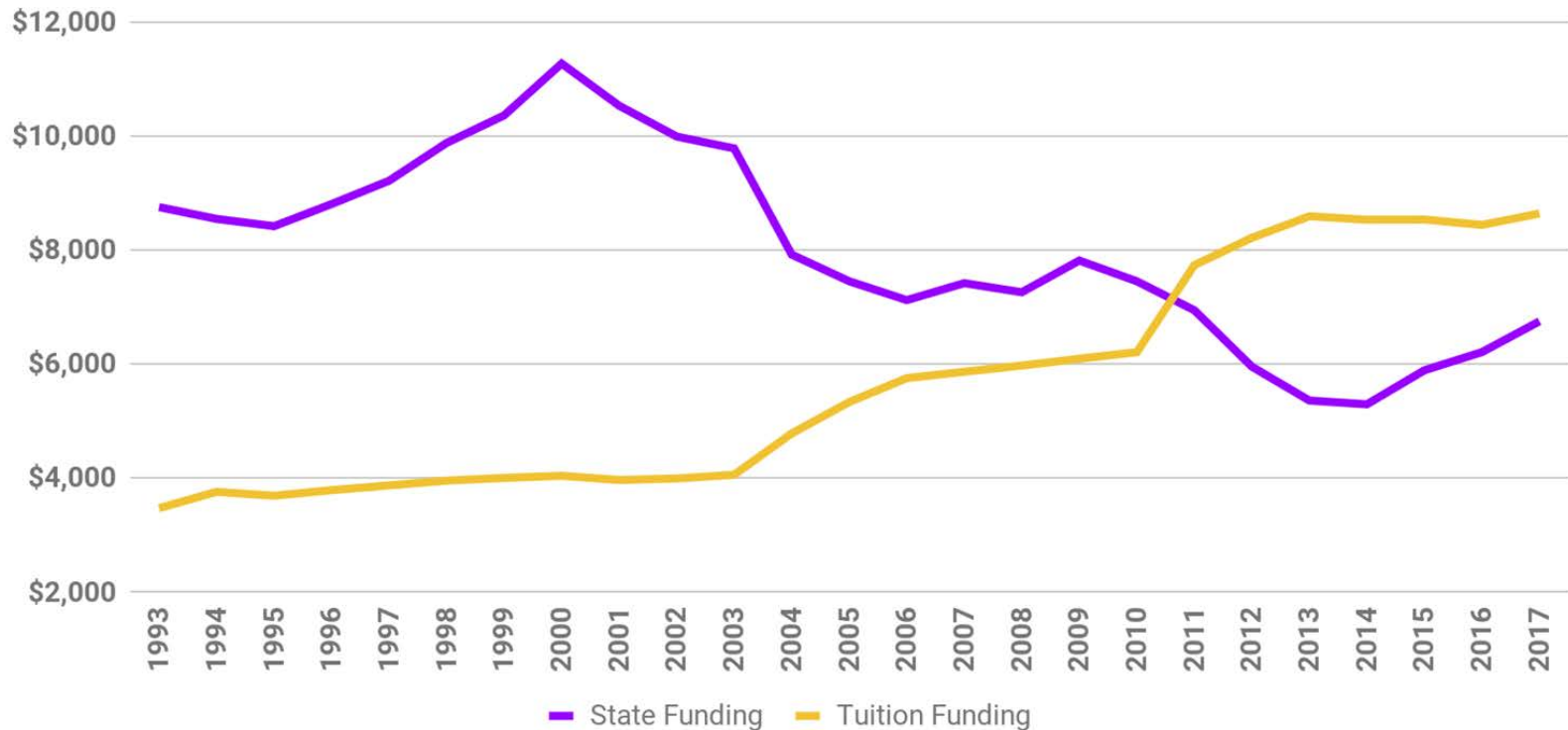


Higher Education Funding - US



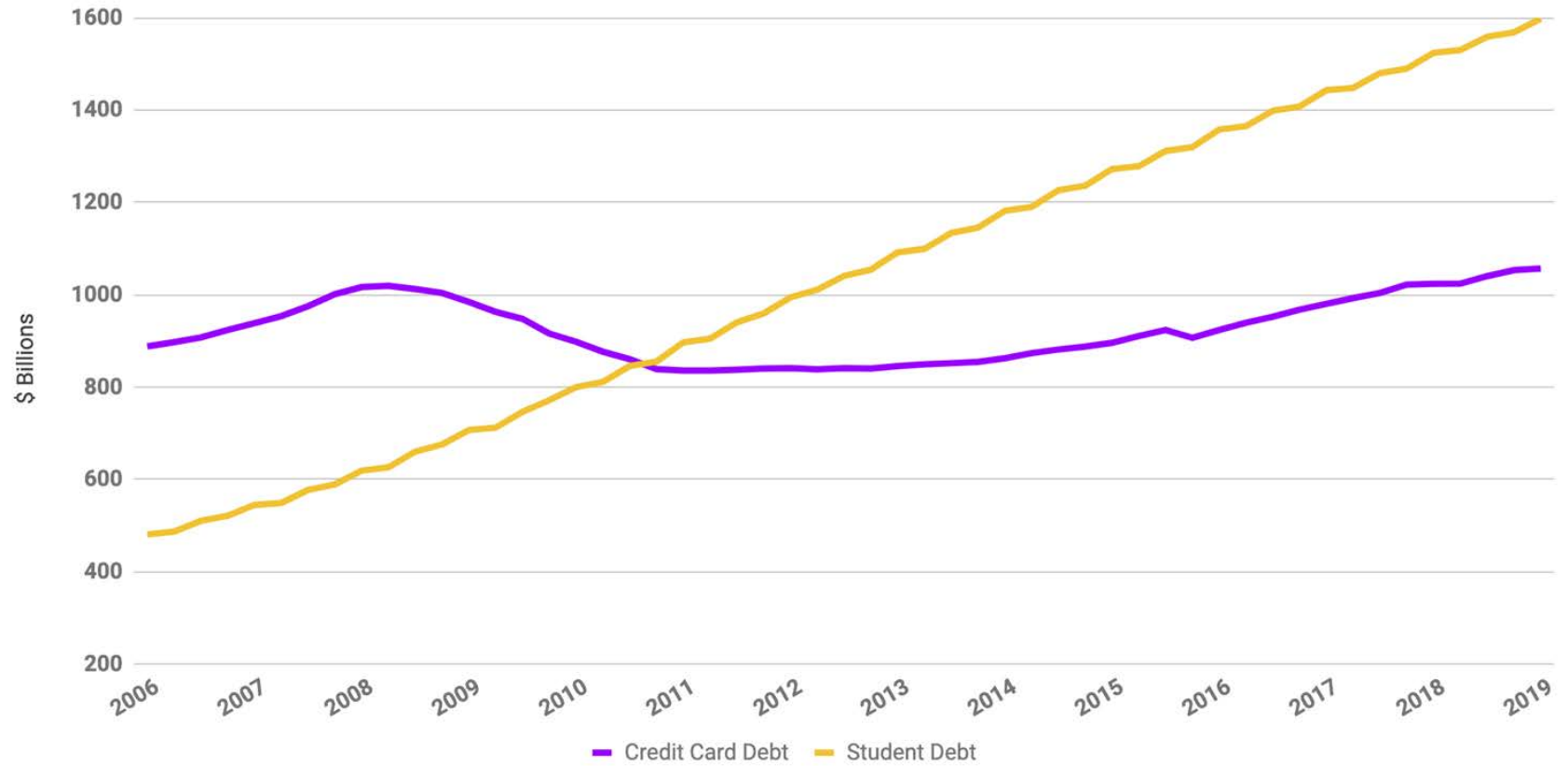


Higher Education Funding - Colorado





US Debt






More colleges add free food pantries as 'starving student' cliché becomes reality





Serving the Nation's Students
College & University
FOODBANK
 Alliance



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Nutritious U Food Pantry

- Stress Management
- Nutrition
- Sexual Health
- Gopher Chauffeur
- Students in Recovery
- Health Advocates
- Credit Card Debt Counseling
- Food Pantry**
- Student Health Survey Reports

The Nutritious U Food Pantry provides fresh and healthy food to students that struggle to get enough to eat.



How to Contact Us

leigh142@umn.edu
Rebecca Leighton, advisor
612-301-2248

[DONATE TO NUTRITIOUS U FOOD PANTRY →](#)



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What can we do?

Tuition and Fees

Room and Board

Books and Supplies

Personal Expenses

Transportation



What can we do?

Tuition and Fees

Room and Board

Books and Supplies

Personal Expenses

Transportation

What are your biggest cost challenges as a student?

Tuition	61.65%
Course materials	39.56%
Housing costs	38.10%
Food expenses	31.02%
Living expenses	30.18%
Transportation	18.49%
Technology	15.45%
Additional school supplies	7.66%
Daycare	3.04%
Other	2.16%



The average student should budget

\$1,240 - \$1,440

for textbooks and course materials in 2018-19.

University of Minnesota = \$1,000



Coping with the Cost

- Purchase an older edition of the textbook
- Delay purchasing the textbook
- Never purchase the textbook
- Share the textbook with other students
- Download textbooks from the internet



Lunch!





In your academic career, has the cost of required textbooks caused you to:

64.2%	Not purchase the required textbook
42.8%	Take fewer courses
40.5%	Not register for a specific course
35.6%	Earn a poor grade
22.9%	Drop a course
18.1%	Withdraw from a course
17.2%	Fail a course

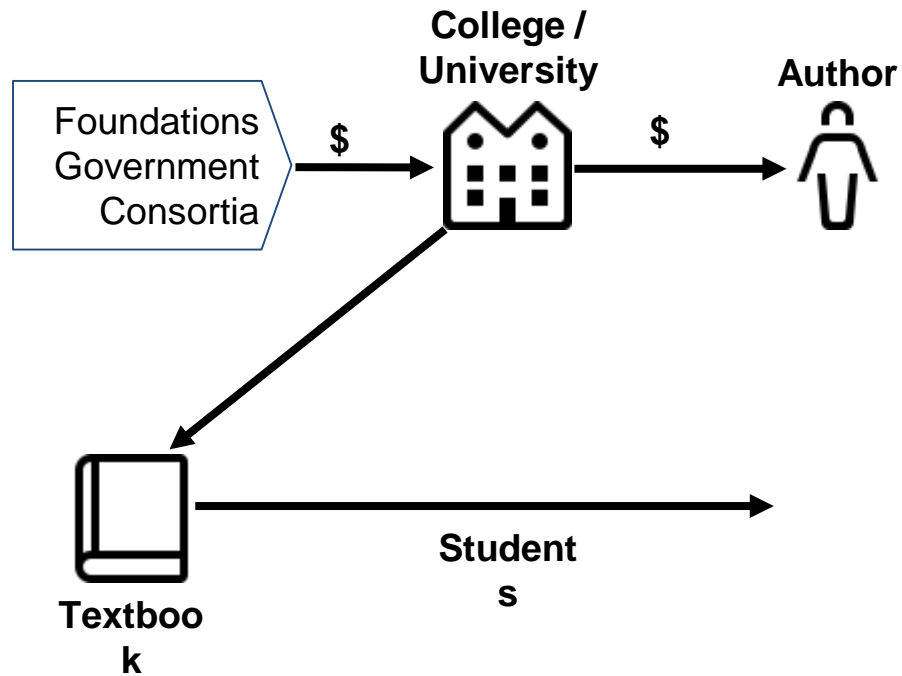
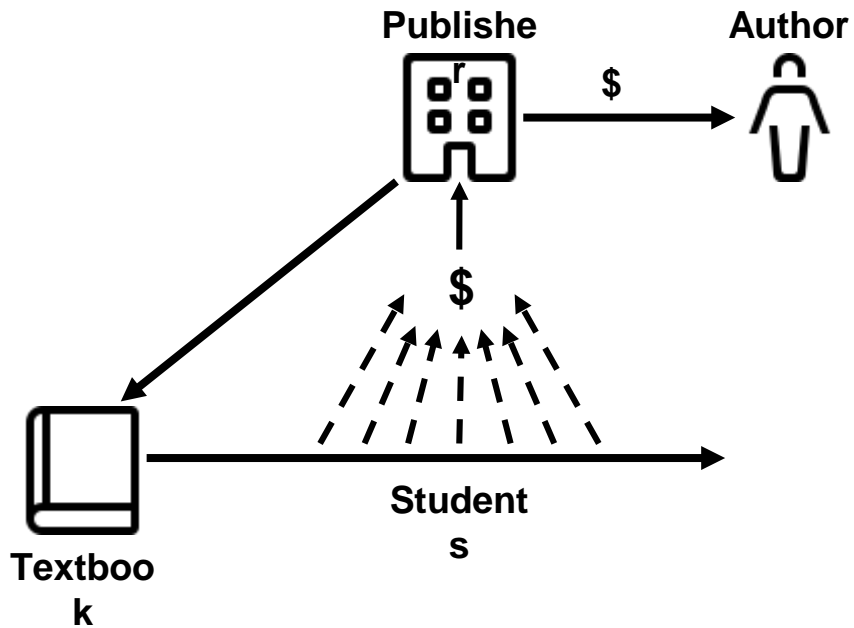


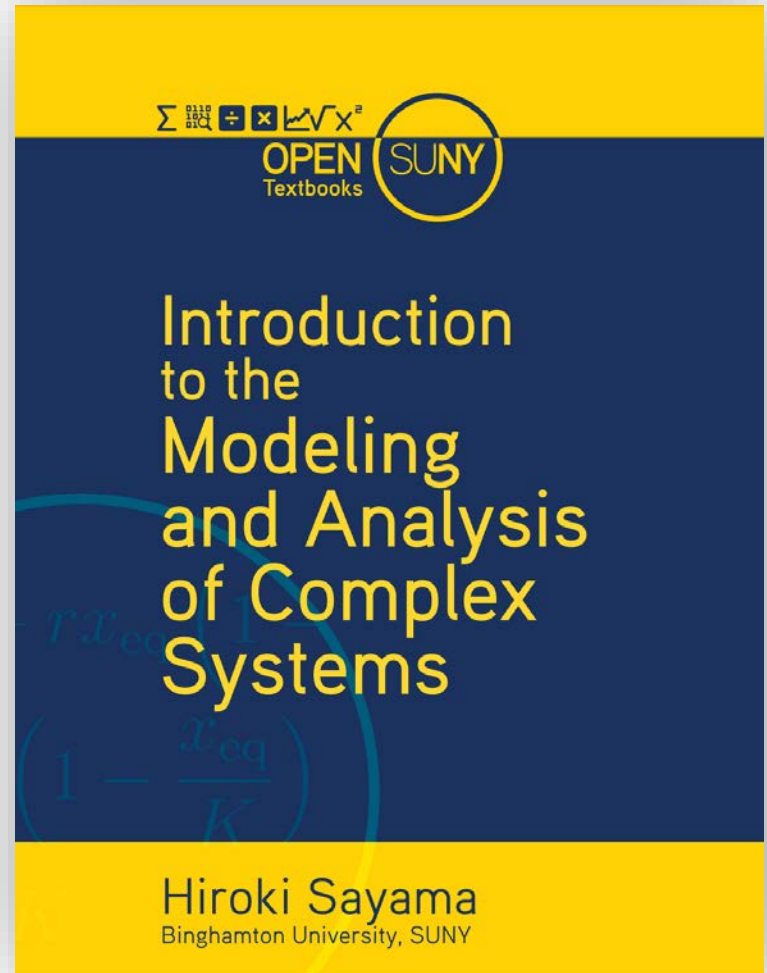
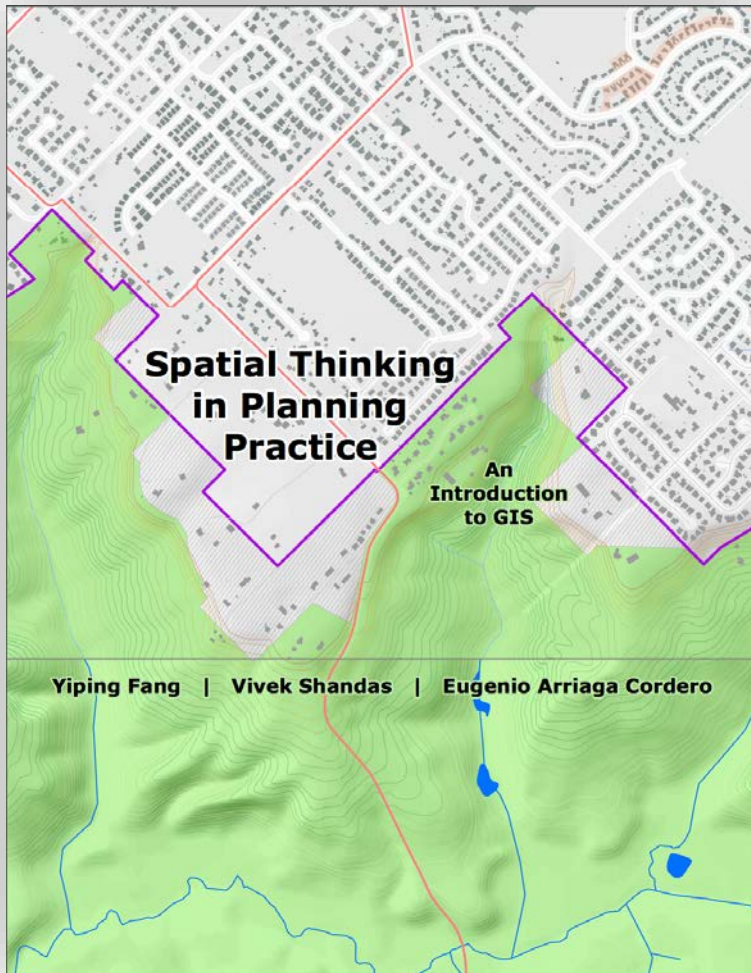
The Faculty Workshop (part two)



In your academic career, has the cost of required textbooks caused you to:

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17.2%	Fail a course







BLUEPRINT FOR SUCCESS IN COLLEGE AND CAREER

Dave Dillon

v. 1.2

TAA announces 2019 Textbook Award winners

FEBRUARY 25, 2019 BY ERIC SCHMIEDER 0 COMMENTS

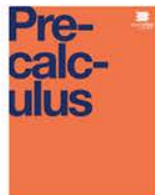
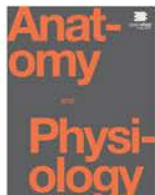
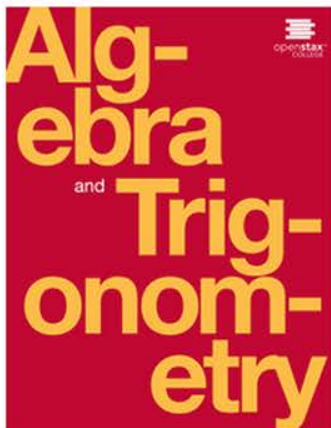
Thirty-one textbooks have been awarded [2019 Textbook Awards](#) by the Textbook & Academic Authors Association (TAA). Four textbooks received William Holmes McGuffey Longevity Awards, 17 textbooks received Textbook Excellence Awards, and ten textbooks received Most Promising New Textbook Awards.

The [McGuffey Longevity Award](#) recognizes textbooks and learning materials whose excellence has been demonstrated over time. The [Textbook Excellence Award](#) recognizes excellence in current textbooks and learning materials. The [Most Promising New Textbook Award](#) recognizes excellence in 1st edition textbooks and learning materials.

The awards will be presented during an awards reception at TAA's [32nd Annual Textbook & Academic Authoring Conference](#) in Philadelphia, PA, June 14, 2019.



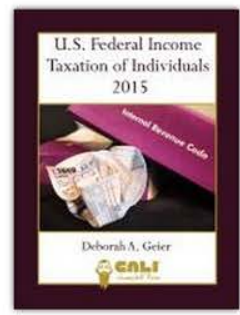
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HIGH-QUALITY TEXTBOOKS FOR YOUR COLLEGE COURSE.



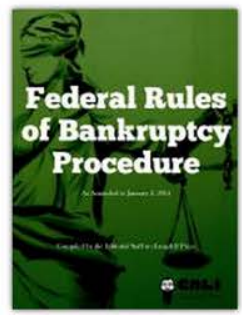
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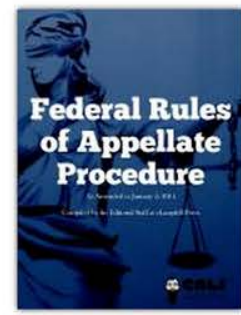
The eLangdell Bookstore



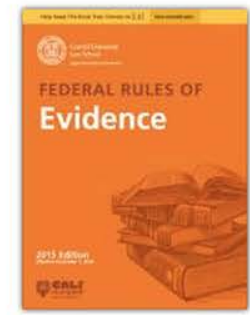
U.S. Federal Income Taxation of Individuals 2015
Deborah Geier



Federal Rules of Bankruptcy Procedure 2014-2015
eLangdell Press

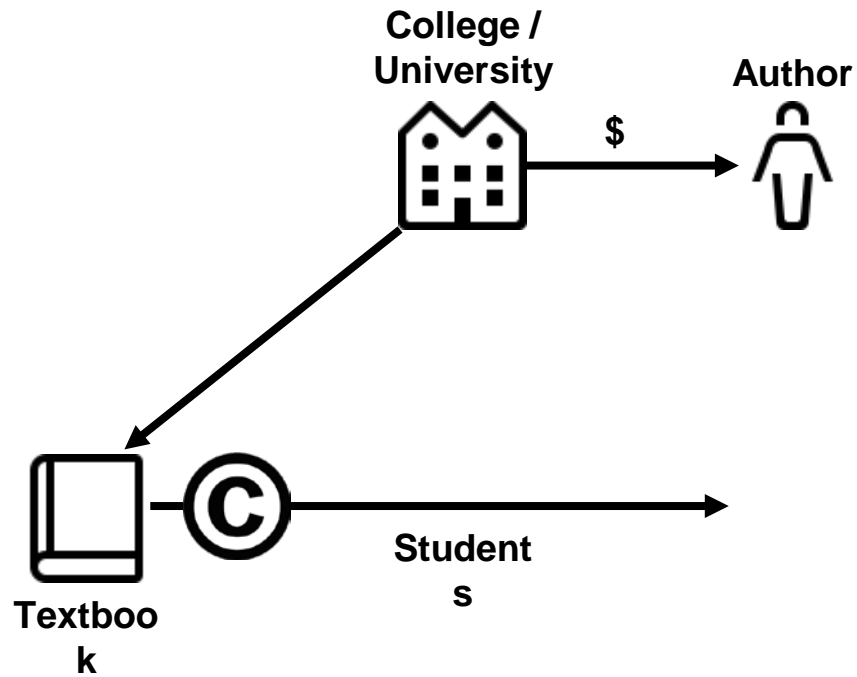
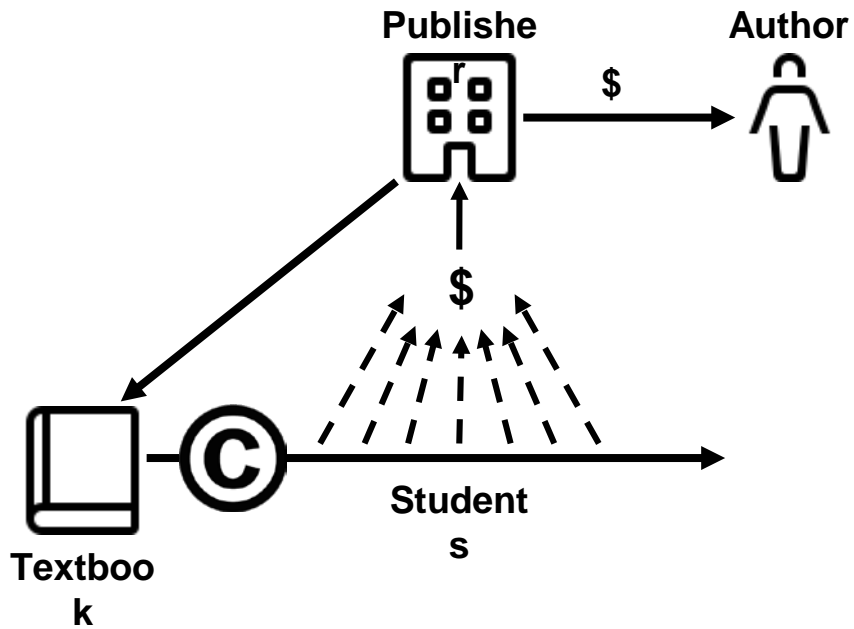


Federal Rules of Appellate Procedure 2014-2015
eLangdell Press



Federal Rules of Evidence 2015
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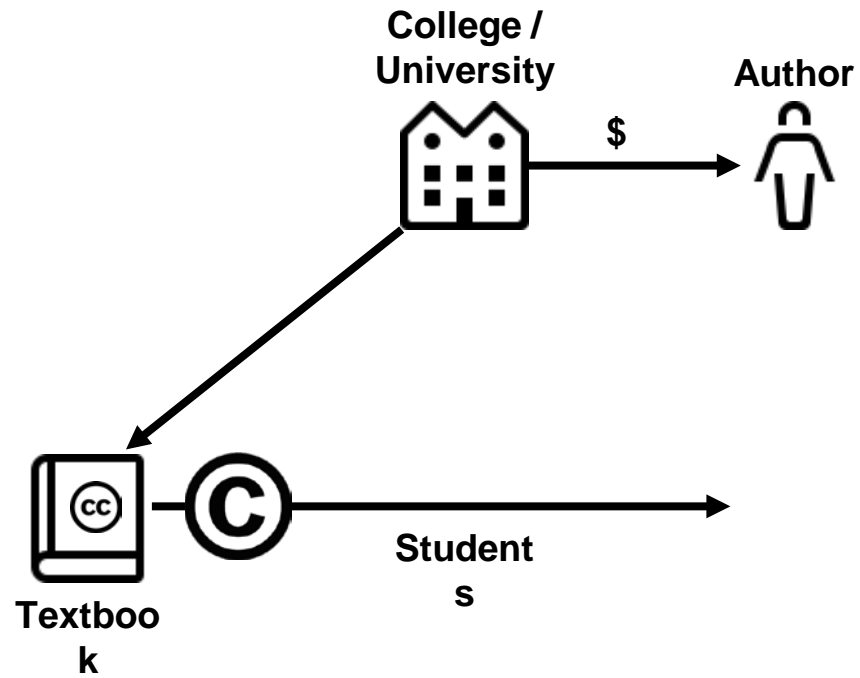
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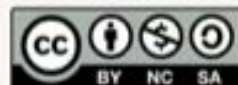
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Richard Baraniuk:

The birth of the open-source learning revolution

TED2006 · 18:34 · Filmed Feb 2006

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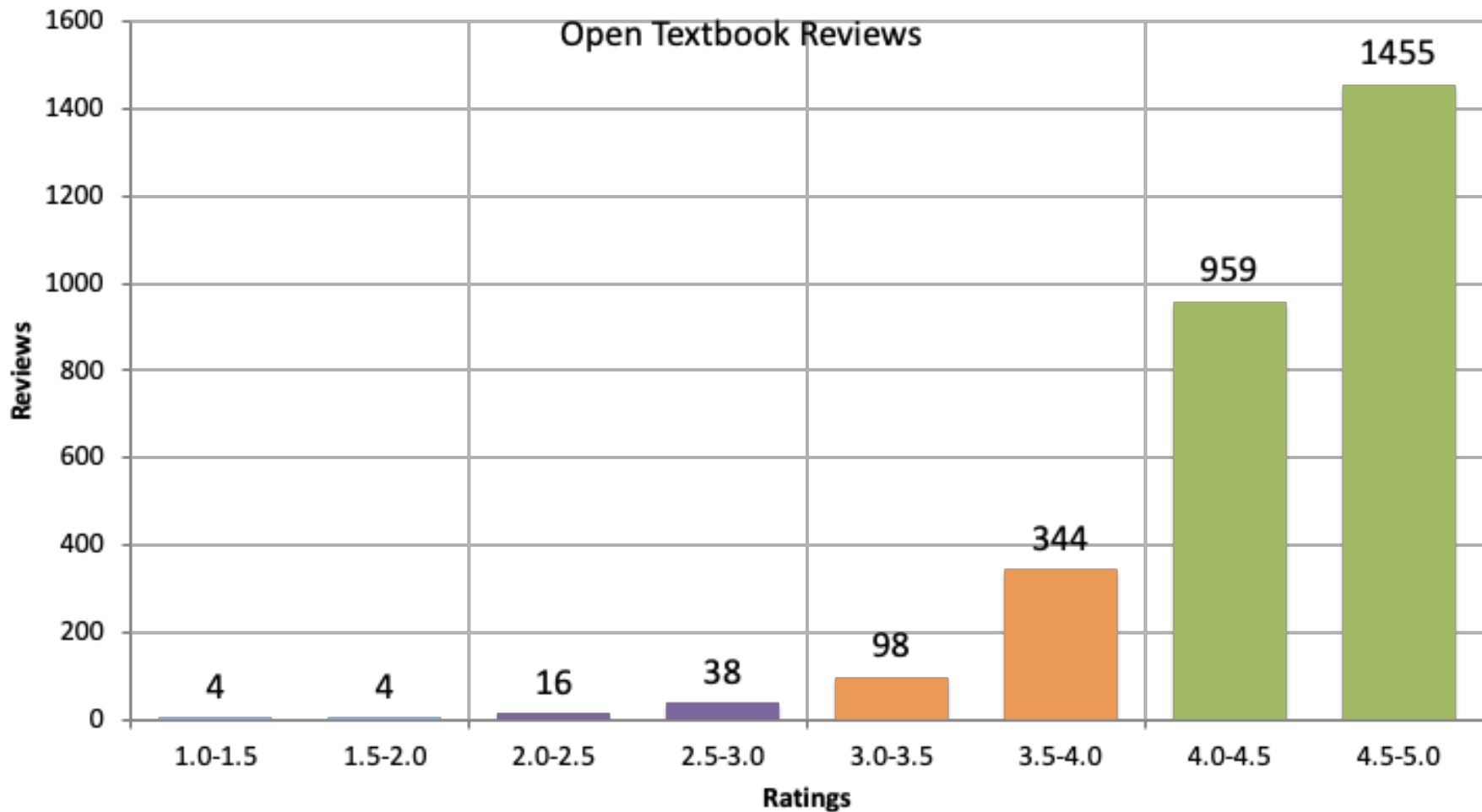
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University of Georgia

Change from non-OER to OER

	Δ Grade	Δ DFW
Non-Pell eligible students	+7.4%	-2.05%
Pell eligible students	+12.3%	-4.43%
All Students	+8.6%	-2.68%



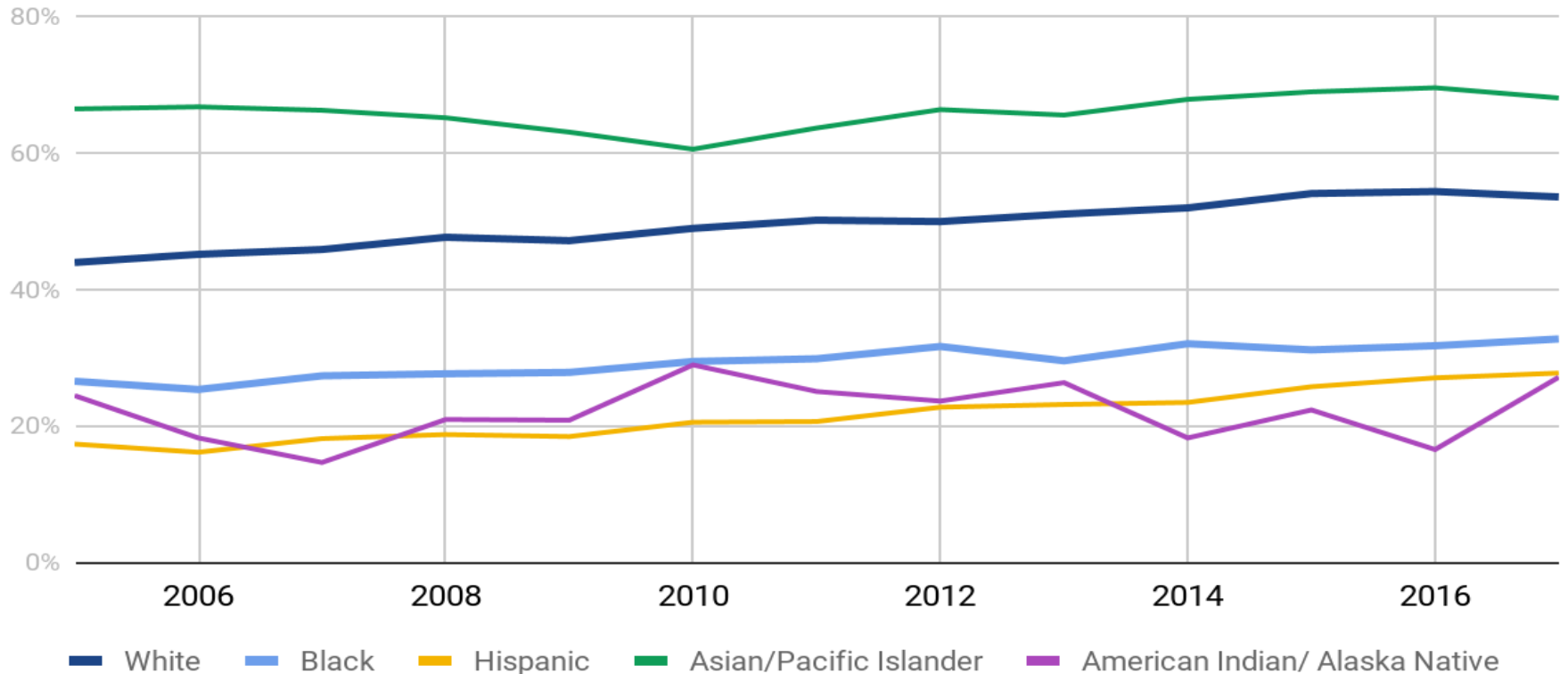
United Nations

Universal Declaration *of* Human Rights



“...higher
education shall be
equally
accessible to all”

Percentage of Persons with Associate's or Higher Degree (25-29 years old)



Drop Rate After Three Years

First Generation College Students

33%

Parents Had Earned a Degree

14%

How else can open textbooks
improve student success?



1. Content Customization
2. Localization
3. OER Enabled Pedagogy

Content Customization

Collaborative Statistics

By:
Barbara Illowsky, Ph.D.
Susan Dean

Online:
< <http://cnx.org/content/col10522/1.40/> >

CONNEXIONS
Rice University, Houston, Texas

Collaborative Statistics Using Spreadsheets

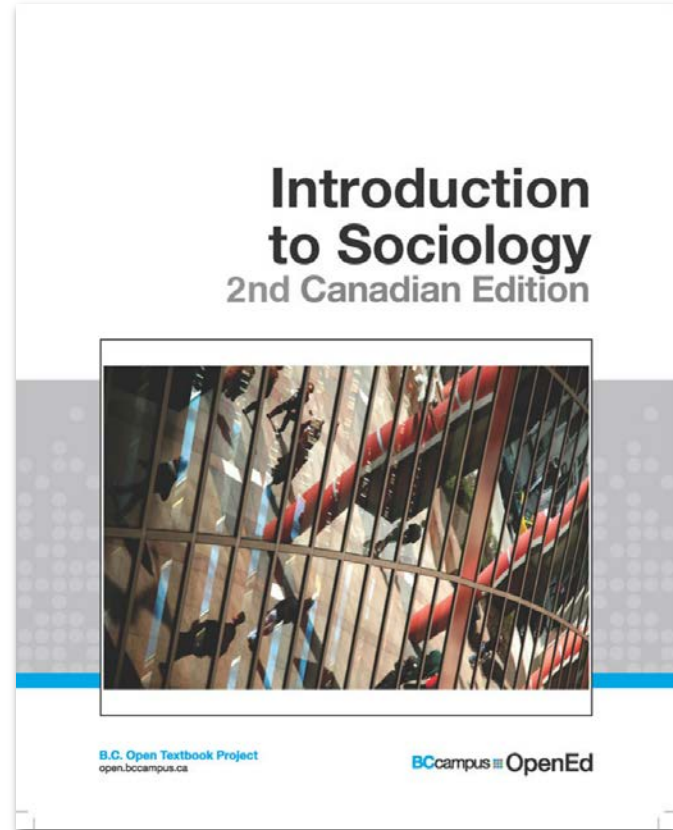
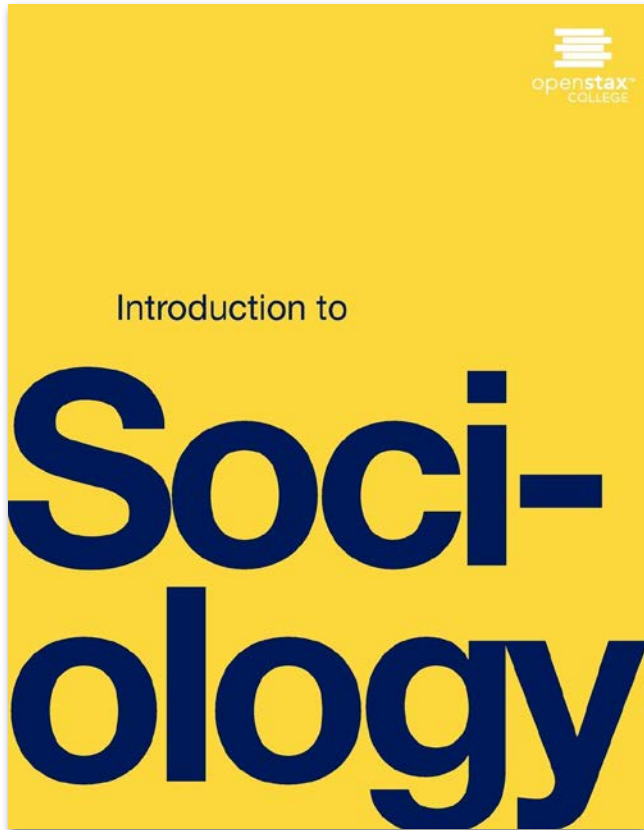
Collection Editors:
Irene Mary Duranczyk
Suzanne Loch
Janet Stottlemeyer

Authors:
Susan Dean
Irene Mary Duranczyk
Barbara Illowsky, Ph.D.
Suzanne Loch
Janet Stottlemeyer

Online:
< <http://cnx.org/content/col11521/1.21/> >

OpenStax-CNX

Localization



Localization



**OPEN
TEXTBOOKS
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OER Enabled Pedagogy



OER Enabled Pedagogy

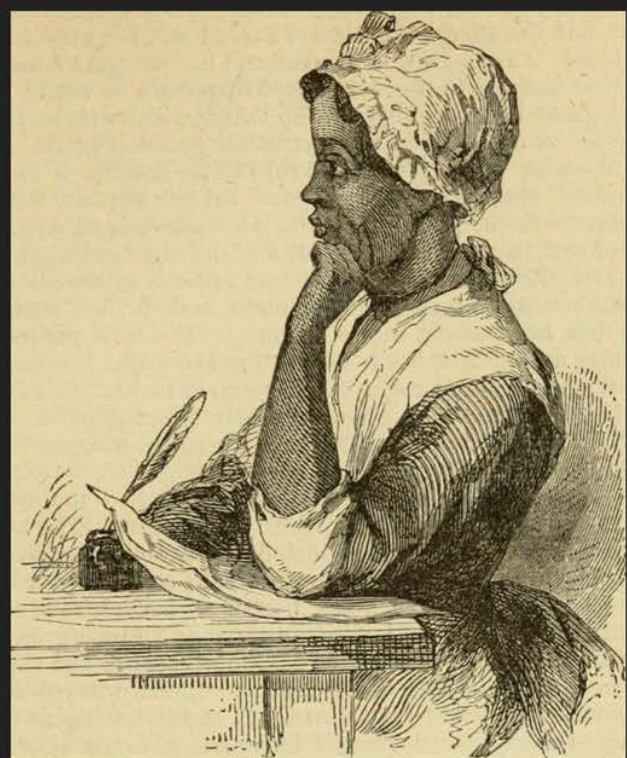
The Open Anthology of Earlier American Literature

Robin DeRosa



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READ BOOK





What can we do?



What can we do?

- Take a look!
- Write a review!
- Adopt if a book meets the needs of you and your students
- Raise awareness - talk with colleagues in your program and department



Writing a Review

Is there is a textbook in the Open Textbook Library that fits your class and/or expertise?

Incentive will be paid for:

1. attending this workshop, and
2. reviewing a textbook in the Open Textbook Library



Writing a Review

1. You will receive an email with a link to the online review form.
2. Complete a concise review by March 20, 2019.
3. The review will be posted on the Open Textbook Library under an open license.
4. Incentive will be paid.

Open Textbook Library: open.umn.edu

David Ernst
dernst@umn.edu
[@dernst](https://twitter.com/dernst)

Slides: <http://slideshare.net/djernst>



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Reflect: Faculty Frame of Mind

After the workshop (5 + 10 minutes)

- Now that you've experienced the workshop, what are lingering questions, concerns or unresolved issues your persona may have? Would that person consider adopting an open textbook? Why or why not? What is in the way? Take 5 minutes to reflect and write down your thoughts. Then we will take 10 minutes to discuss as a group.
- Tomorrow we'll work on strategies for addressing some of these issues and hard questions.



A common question





Where to seek funds for incentives

- One time funds (Dean, Provost)
- Partners
- Grants
- SGA
- Library Friends
- Innovation fund
- Where else?



ROI

Investment:

$$\text{\$200} \times 20 \text{ faculty} = \text{\$4,000}$$

Return:

$$45\% \times 20 \text{ faculty} \times 30 \text{ student/faculty} \times \\ \text{\$100/student} = \text{\$27,000}$$

(and that continues each year...)



If money is not an option:

- Food!
- Letter for faculty members' dossiers
- Gift certificate to campus café, bookstore
- Gift certificate for library fines
- What else?



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Let's take a break!





PROGRAM BUILDING BLOCKS



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Truegif.com



TOO MANY CHOICES



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CAN'T DEAL WITH IT

Google



Group

open-textbook-
network@googlegroups.
com

Mark Sheaves,
Community Manager,
msheaves@umn.edu



OTN Google Group

- Ask Questions
- Share ideas, tips, resources and advice
- Celebrate wins
- Meet other OTN members for possible collaborations
- This is a safe group for OTN members only.
- There are people at all different stages of open education programming, including people who are just getting started, so please feel free ask whatever questions you have.



Group settings have been updated. If you are experiencing issues, check the FAQ for help. [Visit FAQ](#)













Open Textbook Network Shared privately

30 of 991 topics (99+ unread) ★

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Welcome to the OTN Google Group. This is a space for members to share information, ask questions about open textbooks, workshops, and open textbook programs, and for the OTN team to share updates, data, and more.

[Edit welcome message](#) [Clear welcome message](#)

-  **Arboretum visit? (1)**
By Amy Hofer - 1 post - 0 views Jul 17
-  **Quick Question about Publishing Open Textbooks**
By raymond.p.vasquez - 3 posts - 6 views Jul 16
-  **Final Call for Instructors (Certificate in OER Librarianship program) (1)**
By Tanya Grosz - 1 post - 3 views Jul 16
-  **Ideas for spending funding! (1)**
By megan.dempsey - 1 post - 1 view Jul 16
-  **printable file for Lifespan Development book (1)**
By Kim Read - 1 post - 1 view Jul 15
-  **UN Online Volunteering Opportunities - OER Creation (1)**
By Dragan Gill - 1 post - 0 views Jul 15
-  **Google Group Digest: What the community shared in June and July (1)**
By me - 1 post - 0 views Jul 12
-  **Seeking ancillaries for "Communication in the Real World: An Introduction to Communication Studies" (2)**
By arwalz - 2 posts - 0 views Jul 12
-  **Open Textbook Library Summer 2019 newsletter (1)**
By me - 1 post - 2 views Jul 11
-  **No-cost/low-cost designation impact research**
By Amy Hofer - 1 post - 4 views Jul 10
-  **Question about OER and CC conferences & events**
By rruth - 4 posts - 2 views Jul 10
-  **Call for Instructors: Certificate in OER Librarianship**
By Tanya Grosz - 1 post - 1 view Jul 3

Quick Question about Publishing Open Textbooks

3 posts by 2 authors



raymond.p.vasquez

Jul 10



Hello,

My name is Ray Vasquez and I am a librarian at NJIT working to [promote OER on campus](#). In the past, NJIT has provided awards to incentivize faculty to adopt open textbooks. However, this year we want to take it to another level and create an award to faculty interested in authoring their own textbook. I was wondering if anyone has data/information on how long it takes to create and publish an open textbook from scratch. If so, would you be willing to share?

Regards,
Ray

—
Raymond Vasquez, MSLIS
Research and User Services Librarian
Van Houten Library, Rm 1035
New Jersey Institute of Technology
Newark, NJ 07102
973-642-4977, raymond.p.vasquez@njit.edu



Amy Hofer

Jul 15

★ **Other recipients:** raymond.p.vasquez@njit.edu

Hi Ray,

I think that you may not have received a reply to this question yet because the answer is "it depends" :)

There are many factors that can speed up or slow down the process of creating an open textbook. Some are on the authors' end: does any of the content already exist, will they include images or other multimedia, are they doing the project solo or with a team, do they have release time or a full teaching load, etc. Some are on the support team's end: do you already have a platform available to offer, can you provide copyright and accessibility assistance, are you expecting input from peer reviewers, etc.

To get an overview, you could browse through the publishing curriculum that Karen created for the OTN: https://canvas.umn.edu/courses/106630/pages/getting-started?module_item_id=1306046 or the OTN guide to authoring open textbooks: <https://press.rebus.community/authoropen/>

Taking a step back, I have found that with a lot of aspects of this work I need to be comfortable with uncertainty. If open textbook publishing is something that your institution wants to pursue, I recommend starting with a project team that is willing to work with you as you refine your process to make it a learning experience for everyone involved.

Two cents,
Amy



raymond.p.vasquez

Jul 16

★ **Other recipients:** hofer@linnbenton.edu

Hi Amy,

Thank you for your thoughts and for bringing up some of the potential issues that authors and librarians will need tackle (copyrights, accessibility, putting together a good project team).

I want to also thank Richard Saunders, Steven Bell, Anita Waltz and Megan Dempsey who also sent me their insights and thoughts. Most agreed that it would take between 18-24 months to compose a textbook from scratch. Adding variables such as field testing, peer-review, and choice of publisher will also increase the publishing timeline and costs. I further spent time with Richard discussing ways to motivate STEM faculty to create their own textbooks.

I will definitely spend more time to review the Rebus and UMN links to identify areas where we lack expertise (and better manage uncertainty!). I would be interested in learning how others dealt with this uncertainty. For those who have worked with faculty to create and publish open textbooks (especially open STEM books from scratch), did you (or your institution) work with a specific outside publisher or already have in-house expertise and resources to help your faculty through the process?

Gratefully,
Ray



OTN social media

Twitter: @open_textbooks

How the OTN and our community use Twitter

SHARE RESOURCES, TIPS, IDEAS

SHARE UPDATES

CELEBRATE WINS

HIGHLIGHT STUDENTS

GIVE GRATITUDE

DISCUSS AND DEBATE

TELL HUMAN STORIES

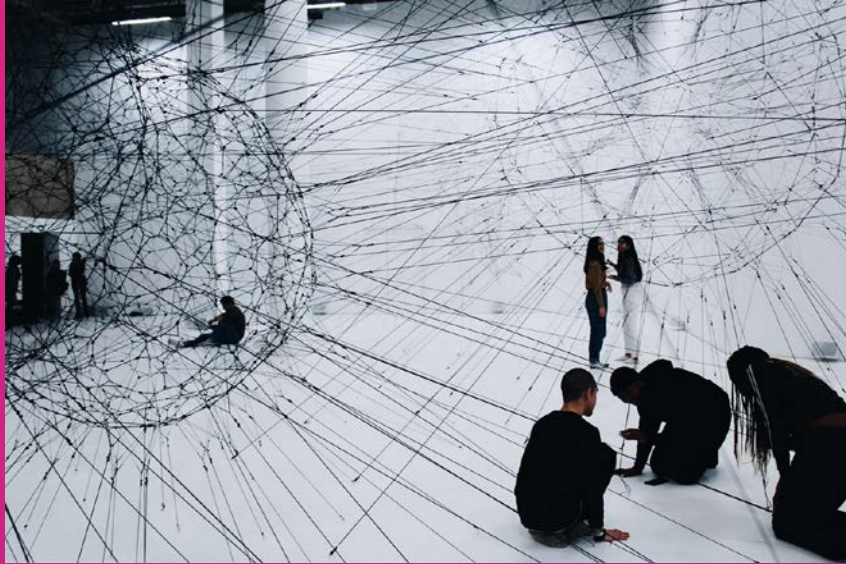
BUILD CONNECTIONS, FRIENDS, COMMUNITY

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Community Hub



Data Dashboard



<https://z.umn.edu/OTNHub>



Community Hub deeper dive



What is the Community Hub?

An online portal designed to facilitate our shared efforts to help you start or build your open education program, including:

- Slide-decks
- Community-created documents offering tips, samples and advice.
- A Textbooks in Development section.



Who can access the Community Hub?

The main OTN contact for your institution, system or consortia can give access to the Community Hub to others at your organisation. Institutions can add 3 additional users, systems/consortia can add 8.

If you don't know who your OTN contact is, please reach out to me - msheaves@umn.edu

Welcome to the Open Textbook Network Community Hub

Data Dashboard

Only data leads can see this information.

- [Test - Mark](#)

Resources

[New Members](#)[Workshop Resources](#)[Program Building Blocks](#)[Publishing Support](#)[OTNSI](#)

Open Textbook Library

Textbooks: 635

Textbooks In Development: 16

Reviewed Textbooks: 439 (69.1%)

Adopted Textbooks: 211 (33.2%)

Textbooks In Development

[Create New Textbook in Development](#)

Welcome to the

Community Hub

Resource

Textbook Library

New Members

Workshop Resources

Program Building Blocks

Publishing Support

OTNS!

New Textbook in Development

Working Title

Estimated Publication Date

Working Description

Textbook Contributors

[+ New Contributor](#) This textbook meets the Open Textbook Library criteria.

Textbooks in development will be immediately visible on the front page of the Open Textbooks Library.

[Create Textbook](#)d CSV)
(management)
(69.4%)
(33.2%)

In Development

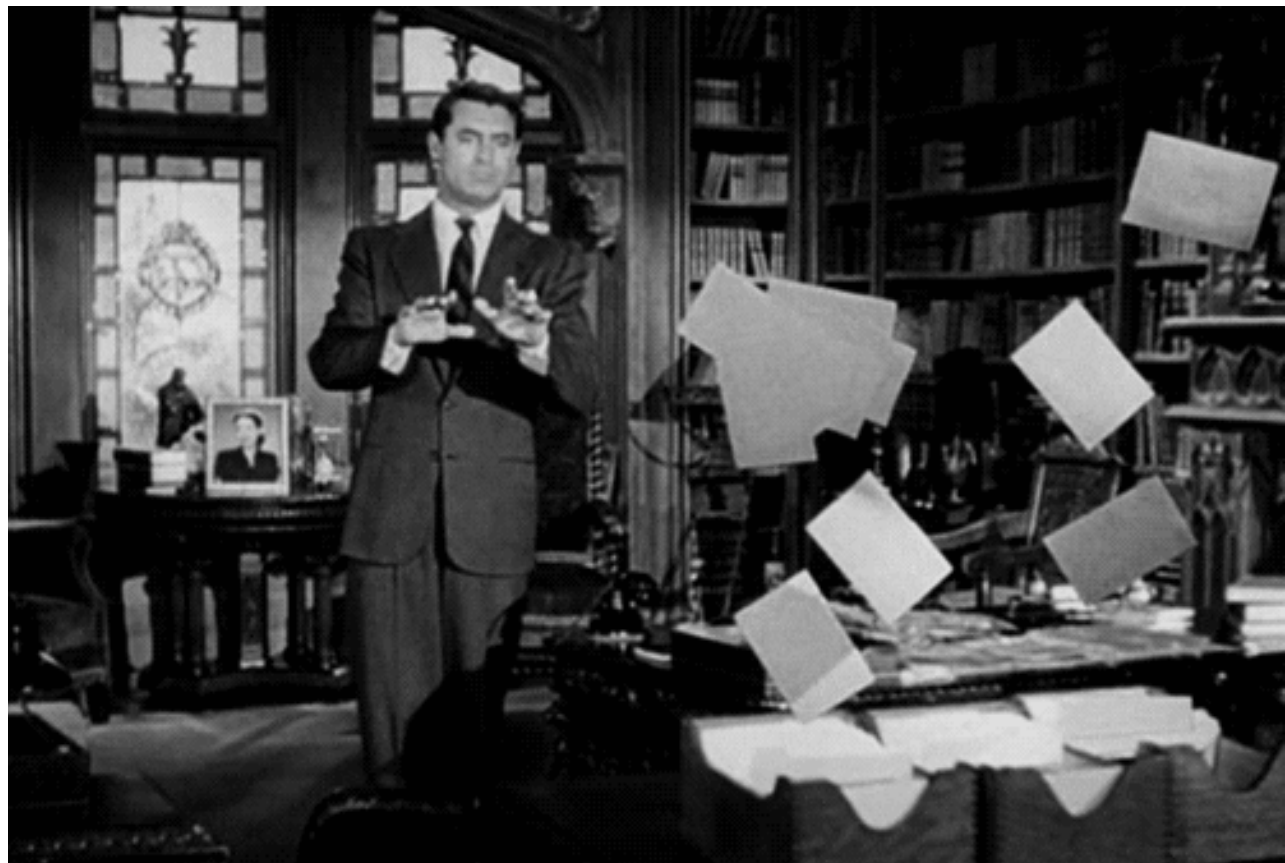
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- Critical Feminist Methodologies
- Technical Writing
- Rain or Shine
- Foundations of Educational Technology

[Create New Textbook in Development](#)



And now we'll know the magic you're working on:





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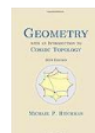
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The Open Textbook Library is supported by the [Center for Open Education](#) and the [Open Textbook Network](#).

Browse Subjects

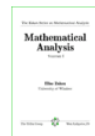
- [Accounting & Finance](#)
- [Business +](#)
- [Computer Science & Information Systems](#)
- [Economics](#)
- [Education](#)
- [Engineering](#)
- [Humanities +](#)
- [Journalism, Media Studies & Communications](#)
- [Law](#)
- [Mathematics +](#)
- [Medicine](#)

New Books



[Geometry with an Introduction to Cosmic Topology](#)

[READ MORE »](#)



[Mathematical Analysis I](#)

[READ MORE »](#)



[Tea Time Numerical Analysis](#)

[READ MORE »](#)

In Development

- [Foundations of Educational Technology](#)
Published by Oklahoma State University

- [Rain or Shine](#)
Published by Oklahoma State University

- [Technical Writing](#)
Published by Oklahoma State University

- [Critical Feminist Methodologies](#)
Published by Oklahoma State University

- [A Guide to the Gothic](#)
Published by University of North Texas

- [More Textbooks in Development »](#)

Welcome to the Open Textbook Network Community Hub

Data Dashboard

Only data leads can see this information.

- [Test - Mark](#)

Resources

[New Members](#)[Workshop Resources](#)[Program Building Blocks](#)[Publishing Support](#)[OTNSI](#)

Open Textbook Library

Textbooks: 635

Textbooks In Development: 16

Reviewed Textbooks: 439 (69.1%)

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Textbooks In Development

[Create New Textbook in Development](#)



Resources

[New Members](#)

Campus Visits Templates

- [↗ Campus visit overview](#)
- [↗ Campus visit checklist](#)
- [↗ Partners workshop outline](#)
- [↗ Campus visits itinerary template](#)
- [↗ Faculty recruitment strategies with member tips](#)

Consortia Support

- [↗ System leader recruitment](#)
- [↗ Planning train-the-trainer workshop](#)
- [↗ Consortia roles and responsibilities](#)

Onboarding

- [↗ Onboarding document](#)
- [↗ OTN member badge](#)
- [↗ Sample press releases for announcing membership](#)



Share

**Open Textbook
Network**

Workshop Recruitment Tips

The goal of the Open Textbook Network (OTN) Faculty Workshop is to educate faculty about open textbooks, engage them by writing a review of a book, and encourage them to explore whether an open textbook meets the learning outcomes for their course. Engagement often leads to adoptions which have a positive impact on students both financially and academically.

The success of the OTN workshops depends on institutions efforts to recruit appropriate faculty for the event. We can't stress enough the importance of allowing for enough time to recruit, recruit, recruit!

This document provides tips from OTN institutions that have had successful faculty recruitments at their institutions. We've collated [eight tips to recruit faculty](#) for OTN workshops and included more detailed responses from individual OTN institutions, including some sample language, below.

[Here are some FAQs about Faculty Workshops.](#)

We're grateful to the following for sharing their experiences and expertise:

[Josh Bolick, University of Kansas](#) |

[Cheryl Cuillier, University of Arizona](#) |

[Merinda McLure, Colorado State University](#) |

[David Rose, American University](#) |

[Amanda Larson, Penn State University](#) |

[Hilary Thompson, University of Maryland](#)





Resources

New Members

[Workshop Resources](#)

[↗ How to use the Data Dashboard](#)

[↗ Tough questions cheat sheet](#)

[↗ Post workshop guidance](#)

[↗ Following up with faculty](#)

[↗ Master faculty workshop deck](#)

Faculty Recruitment

[↗ Faculty recruitment strategies with member tips](#)

[↗ Following up with faculty](#)



Present

Share

+ Background... Layout Theme... Transition...

- 1 OPEN TEXTBOOKS
Access, Affordability, and Academic Success
David Ernst, PhD
University of Minnesota
- 2 Agenda
 - What problem are we trying to solve?
 - What are open textbooks?
 - What can we do?
- 3 "...higher education shall be equally accessible to all"
- 4 UH System Mission
"Provide all qualified people in Hawaii with equal opportunity for high quality college and university education and training."
- 5 The cost barrier kept **2.4 million** low and moderate-income college-qualified high school graduates from completing college in the previous decade.
- 6



Open Textbook Network

OPEN TEXTBOOKS Access, Affordability, and Academic Success

David Ernst, PhD
University of Minnesota



By [David Ernst](#). This work is licensed under the [Creative Commons Attribution 4.0 International License](#).

Introduce yourself!





Present

Share

Background... Layout Theme... Transition...

- 1 OPEN TEXTBOOKS
Access, Affordability, and Academic Success
- 2 Agenda
- 3 "...higher education shall be equally accessible to all"
- 4 **UH System Mission**
"Provide all qualified people in Hawaii with equal opportunity for high quality college and university education and training."
- 5 The cost barrier kept 2.4 million low and moderate-income college-qualified high school graduates from completing college in the previous decade.
- 6

UH System Mission

"Provide all qualified people in Hawaii with equal opportunity for high quality college and university education and training."

<http://uhcc.hawaii.edu/ovpcc/mission>

Sarah Cohen
11:13 AM Mar 12 Resolve

Please look up and add the mission statement of the university.

Our higher education institutions are aiming for this same goal. Your institution, for example, has a mission that sounds a lot like the United Nations language.

(Replace this text with a chunk of the mission statement of the institution that addresses a mission of educating everyone. This is a way of localizing the UIN quote on the previous slide - reminding everyone why they're there.)



Resources

New Members

Workshop Resources

Program Building Blocks

- ✔ Faculty video creation tips, including questions and tips from the community
- ✔ Student video, including questions and tips from the community
- ✔ Community videos on textbook costs
- ✔ Student surveys: Tips and samples from the community
- ✔ Engaging with your bookstore: Samples and tips from the community
- ✔ Administrative Support for Open Education & Textbook Affordability
- ✔ We want to share your stories on social media

1. Community-led documents. More to come.

1. Resources from the community

1. Share your stories with us



Community-led documents



Engaging with your Bookstore Community-led document

One of the most common questions asked about developing Open Education programs on campuses is 'What about the bookstore?' There is a perception that advancing the use of open textbooks creates direct competition for bookstores. Yet, when Steven Bell surveyed both libraries and bookstores in 2017 he found that both have a shared goal of supporting success and generally consider each other as partners.¹ Steven Bell's article - ["What about the bookstore?"](#) - is a great place to start for advice on how to build a relationship with your bookstore.

In this document we offer you a series of prompts and potential actions to take as you engage your bookstore. We also have compiled a list of recommendations reported by both [bookstores](#) and [libraries](#) who responded to Steven's survey - this a community-led document so please do share comments, tips and experiences with our community by using the commenting feature.

First, consider your goals:

- Why is building a relationship with your bookstore valuable to your program?
- What do you hope your program will get out of it?
- Can you imagine what your bookstore will get out of a partnership around OER?

Then, consider ways to connect with your bookstore.

- What do you already know or assume about your bookstore?
- Is your bookstore already taking steps to address textbook affordability?
- What can you learn about textbooks, students, and faculty from your bookstore?
- In what ways could your bookstore help your initiative? In what ways could you help theirs?
- Are there others in your department that have worked with the bookstore? Do they have any advice or suggestions for reaching out?

Next, what steps will you take to engage your bookstore?

- Who will you reach out to? How will you do so?
- What are your goals in the meeting?
- Is there anything you can share with your bookstore? Data? Stories?

Finally, what's your dream scenario for collaborating with your bookstore? What would a strong, productive relationship with the bookstore mean for you and for them?

Here are suggestions reported by bookstores who responded to Steven Bell's survey.

- Involve the store in discussions about Textbook Affordability Program (TAP) early in the planning process
- Hold regular meetings between the store and library administration on TAP
- Librarians should meet with store administration to learn more about store operations, how students make purchases, etc.
- Store administrators should meet with librarians to learn more about e-books, reserve operations, and other textbook related services
- Practice proactive sharing of data to support TAP
- Libraries need to recognize stores are self supporting; they have no budget to support TAP

Here are suggestions reported by libraries who responded to Steven's survey.

- Look for other opportunities for collaboration beyond the TAP (e.g., orientation programs; student events; information fairs)
- Learn how the store operates. What are their goals, systems, etc.
- Provide campus recognition to the store when it supports TAP
- Send library/store staff to the Textbook Affordability Conference
- Avoid positioning the library as a competitor to the store
- Emphasize student success; focus all discussions on a joint commitment to success
- Work with administration to make TAP and OER adoption a top institutional priority

Mark Sheaves ...
3:22 PM Mar 18

Please add comments, tips or experiences relevant to this section in this thread

[Show more](#)

[Resolve](#)

Mark Sheaves ...
3:22 PM Mar 18

Please add comments, tips or experiences relevant to this section in this thread

[Show more](#)

[Resolve](#)



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You tell your story best

OTN member social media submission form

It's the open education initiatives happening on your campuses, or across states, that make the OTN such a vibrant community. We want to help showcase what you're doing and your achievements on our Twitter account. From videos to quotes by open advocates at your institution, from press releases to recent student savings data, we're open to sharing a wide range of things that celebrate the achievements of members of the OTN, no matter how big or small. For questions, or if you prefer to share your stories via email, please reach out to Mark Sheaves (OTN Community Manager) at mshaves@umn.edu

Please note that this is for OTN members only.

Your Name *

Short answer text

Your Institution *

Short answer text

What would you like us to share? *

- Press release (these can be releases by campus news services)
- Blog posts featuring the use of open textbooks
- Student, faculty or other relevant videos
- Data, such as student savings for using open textbooks

A few examples of what we share:

- Press releases
- Blog posts featuring the use of open textbooks
- Student, faculty or other relevant videos
- Data, such as student savings for using open textbooks
- Textbook hero programs
- Big and small wins
- An OTN workshop on campus
- A new OA or OER website
- A quote or anecdote from someone on campus related to open education
- Anything else that illuminates your work and would be of interest to the community

<https://z.umn.edu/OTNSocialSubmit>



Some social media stories submitted by the community

Michelle Reed Retweeted



OpenTextbookNetwork
@open_textbooks

🎉 Congrats to the 6 new recipients of OTN member [@utalibraries](#)' CARES Grant Program. The grants will yield actual cost savings of just under \$80,000 during the 1st year the [#OER](#) are used, impacting almost 500 [@utarlington](#) students 🙌 z.umn.edu/4ebk



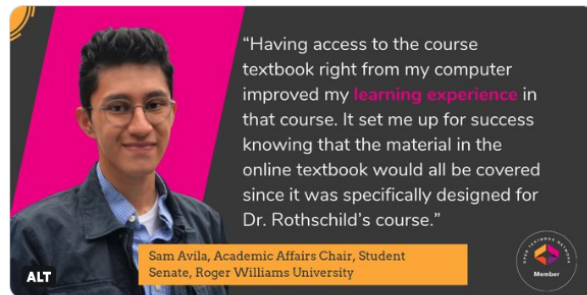
Michelle Reed and UTA Libraries

10:51 AM · Jun 19, 2019 · [Twitter Web App](#)



OpenTextbookNetwork
@open_textbooks

[#Opentextbooks](#) help make education more affordable + improve the learning experience for students and faculty. Thrilled to hear about the enthusiasm for the pedagogical benefits of [#OER](#) at [@myrwu](#). In this thread we share the experience of Roger Williams student Sam Avila ... (1/4)



Roger Williams Univ and 3 others

11:41 AM · Jun 4, 2019 · [Twitter Web App](#)

<https://z.umn.edu/OTNSocialSubmit>



1. Templates

1. Guides

1. Programs and Partnerships

Resources

[New Members](#)

[Workshop Resources](#)

[Program Building Blocks](#)

[Publishing Support](#)

Templates

[Adaptable OER Publishing Agreement](#)

[Call for Proposals](#)

Guides & Support

[Authoring Open Textbooks](#)

[Building an Open Textbook Publishing Program](#)

[Developing Textbook Structure](#)

[Modifying an Open Textbook: What You Need to Know](#)

[Open Textbook Publishing Curriculum & Resources](#)

Programs & Partnerships

[The Publishing Cooperative](#)

[OTN PressbooksEDU Sandbox Request](#)

[OTN PressbooksEDU Discount](#)

OTNSI



Publishing resources

Authoring Open Textbooks



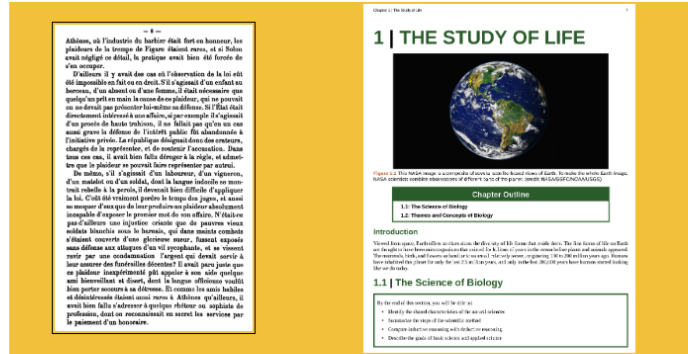
Open Textbook
Network

Melissa Falldin
Karen Lauritsen

Developing a Textbook Structure

Introduction

Textbooks are much more complex than most other publications. Not only do they need to cover a body of knowledge in a structured and logical way, but they also utilize design elements to help the learner better understand the subject. A textbook is not a monograph.



Monograph

Textbook

"Biology" © by OpenStax © is licensed under CC BY 4.0 ©

Modifying an Open Textbook: What You Need to Know



Open Textbook
Network

Cheryl Cuillier
Amy Hofer
Annie Johnson
Kathleen Labadorf
Karen Lauritsen
Peter Potter
Richard Saunders
Anita Walz

... And more

Resources



New Members

Workshop Resources

Program Building Blocks

Publishing Support

[OTNSI](#)

- [Link to Registration page](#)
- [Community norms](#)
- [OTNSI - Presentations - 2015 - OTN Intro and Barriers](#)
- [OTNSI - Presentations - 2015 - OTN Welcome Slides](#)
- [OTNSI - Presentations - 2016 - Friday](#)
- [OTNSI - Presentations - 2016 - Thursday](#)
- [OTNSI - Presentations - 2016 - Tuesday](#)
- [OTNSI - Presentations - 2016 - Wednesday](#)
- [OTNSI - Presentations - 2017 - Friday Slides](#)
- [OTNSI - Presentations - 2017 - Thursday Slides](#)
- [OTNSI - Presentations - 2017 - Tuesday](#)
- [OTNSI - Presentations - 2017 - Wednesday](#)
- [OTNSI - Presentations - 2018 - Wednesday](#)
- [OTNSI - Presentations - 2018 - Friday](#)
- [OTNSI - Presentations - 2018 - Thursday](#)
- [OTNSI - Presentations - 2018 - Tuesday](#)





Data Dashboard deeper dive



F.COM



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What is the Data Dashboard?

The Data Dashboard helps you manage OTN workshops and track your open education program outcomes.

Who has access? The main OTN contact for your institution, system or consortia



Data Dashboard - key features

- Create a workshop registration page
- Manage workshop registration and deadlines
- Once workshop has happened, it automatically sends emails to attendees with unique links to write a review in the open textbook library, reminder emails
- Once deadline for review has passed, it automatically sends faculty the follow-up survey regarding open textbook adoption
- Allows you to monitor and manage your workshop after it has been held, and track your programmatic data for measuring and reporting impact

Welcome to the Open Textbook Network Community Hub

Data Dashboard

Only data leads can see this information.

- [Test - Mark](#)



Your institution,
system or consortium

Resources

[New Members](#)[Workshop Resources](#)[Program Building Blocks](#)[Publishing Support](#)[OTNSI](#)

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Textbooks In Development

[Create New Textbook in Development](#)



Test - Mark Dashboard

OTN Workshops

Upcoming + Workshop

Name	Date	Review Deadline	Registrants
No matching records found			

Completed

Name	Date	Review Deadline	Registrants	Reviews	Adoptions	
Mark's workshop 12 September 2019	06/27/19	07/19/19	2	0	0	View Data Info
TT 10th August 2019	06/25/19	07/26/19	2	0	0	View Data Info
Workshop - Mid-August	06/12/19	09/12/19	2	0	0	View Data Info
Mark August Workshop	06/10/19	08/15/19	2	0	0	View Data Info



Other Programs

Other + Cohort

Name	Size	Adoptions	Enrollments
Independent	0	0	0



How to use the Data Dashboard

Resources

New Members

[Workshop Resources](#)

[How to use the Data Dashboard](#)

[Tough questions cheat sheet](#)

[Post workshop guidance](#)

[Following up with faculty](#)

[Master faculty workshop deck](#)

Faculty Recruitment

[Faculty recruitment strategies with member tips](#)

[Following up with faculty](#)

Open Textbook Network

Test Institution Dashboard

OTN Workshops

Upcoming

Name	Date	Registrants
No matching records found		

Completed

Name	Date	Registrants	Reviews	Adoptions
Awesome Open Textbook Workshop 32	12/20/18	0	0	0
Test Workshop Fall 2018	12/18/18	2	0	0
Fall 2018 Workshop	12/05/18	2	0	0

<https://z.umn.edu/OTNDDInstruc>

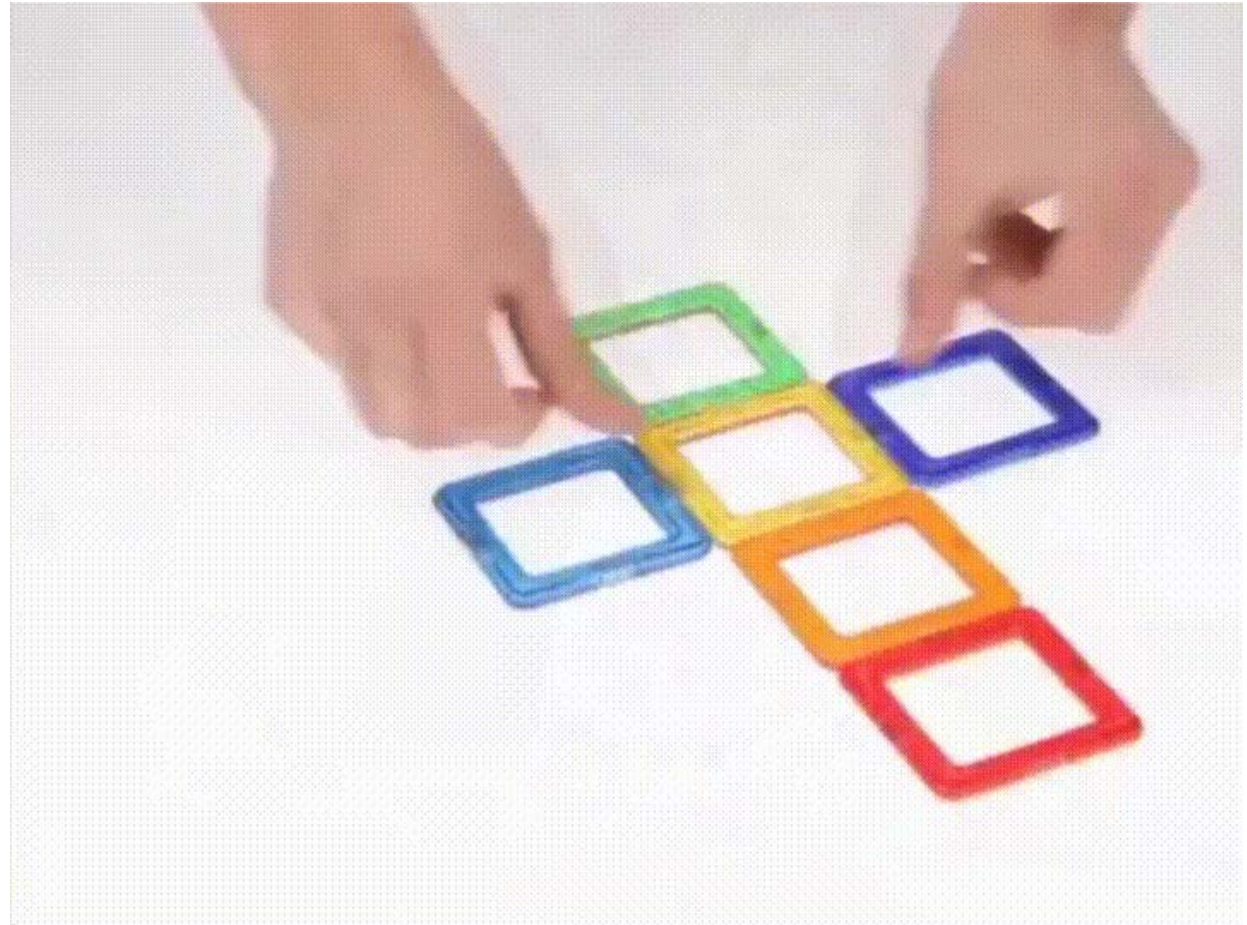


If you still feel like this after the instructions, set-up a time to chat - msheaves@umn.edu





The Community Hub, Data Dashboard and support from the OTN community will help you build your open education program that fits the unique context of your campus





Logging in



<https://z.umn.edu/OTNHub>

Community Hub Login

Wondering how to login? Ask your lead OTN institutional or consortial contact. If you don't know who your lead is, contact Mark ([email](#)).

Email

MSHEAVES@umn.edu

Password

.....

Remember me

Log in

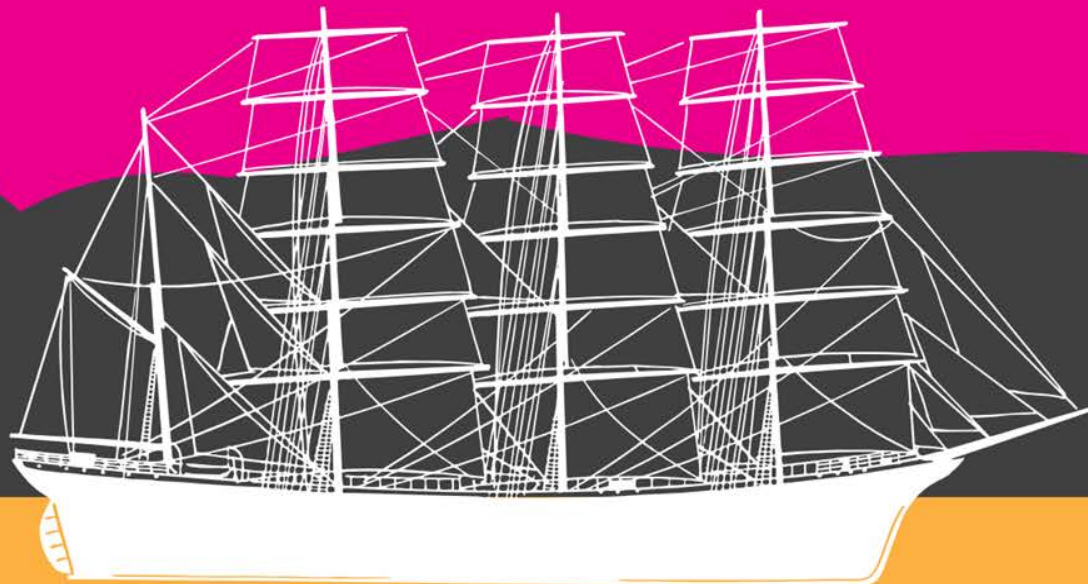
[Forgot your password?](#)



QUESTIONS

Contact: Mark Sheaves

msheaves@umn.edu



Ask Us Anything.



This evening:

- Dinner is from 6 - 9 pm
- S'mores in the Courtyard, 7 pm (same location as last night).
- Beer and wine available for purchase.
- We start tomorrow @ 9 am.

